

2023 One Goal: Building The Future Together



“Putting Families and Children First”



**2023 SUMMER CONFERENCE
ONE GOAL: BUILDING THE FUTURE TOGETHER
“PUTTING FAMILIES AND CHILDREN FIRST”**

Table of Contents

Sponsors and Planning Committee.....	2
Conference Schedule.....	3-6
Program Tracks.....	7-12
Nancy Thomas Award Recipients.....	13-14
Developmental Standards/Domains, Competencies, CDA, Head Start Domains.....	15
First Timers' Orientation Session/Spotlighting The Exhibits.....	16
Conference Program.....	17-78
Wednesday, July 19	
Opening General Session.....	17
Concurrent Presentations.....	18-24
Thursday, July 20	
Concurrent Presentations.....	25-64
Research Presentation.....	41
Friday, July 21	
Concurrent Presentations.....	65-77
Closing General Session.....	78
Commercial Exhibitors.....	79-80
Program Presenters.....	81-82
Hilton Meeting Rooms Locator Map.....	83
2024 Conference Date.....	81
Certificate of Attendance.....	Last Page

2023 CONFERENCE SPONSORS

Creative Center for Childhood Research & Training
Association of Early Learning Coalitions
Children's Forum
Division of Early Learning/Florida Department of Education
Florida Alliance of Children's Councils and Trusts
Florida Association for Child Care Management
Florida Association for the Education of Young Children
Florida Department of Children & Families
Florida Department of Health
Florida Family Child Care Home Association
Florida Head Start Association
Florida Head Start State Collaboration Office
Florida Institute of Education at University of North Florida
South Florida PBS Kidvision Pre-K
The Children's Movement of Florida
Training & Technical Assistance Services at Western Kentucky University

2023 PLANNING COMMITTEE

Pam Phleps
Chair, One Goal Summer Conference

Frankie Allen
Conference Coordinator

Marie Mathis
Florida Department of Health/Early Steps

Dinah Davis
Florida Department of Children and Families

Wanda Minick
Florida Head Start Association

Jessica Fowler
Association of Early Learning Coalitions

Pamela C. Phelps
Creative Center for Childhood Research & Training

Ted Granger
Early Childhood Consultant

Kim Singer
Florida Head Start State Collaboration Office

Molly Grant
Association of Early Learning Coalitions

Erin Smeltzer
Children's Forum

Phyllis Kalifeh
Early Childhood Consultant

Lori Stegmeyer
Children's Forum

Roy Keister
Florida Association for Child Care Management

Sharlee Whiddon
Division of Early Learning/Florida Department of
Education

2023 Summer Conference

One Goal: Building The Future Together

“Putting Families And Children First”



Hilton Tampa Downtown • Tampa, Florida
July 3; /43."4245

2023 SUMMER CONFERENCE

Wednesday, July 19, 2023

9:00 A.M.-1:00 P.M.	EDUCATIONAL PROGRAMS & SERVICES EXHIBITS	Bayshore I
12:00 NOON-12:45 P.M.	FIRST TIMERS’ ORIENTATION SESSION	Palma Ceia II
1:00 P.M.-3:00 P.M.	OPENING GENERAL SESSION Keynote Speaker: Patrick Mitchell	Bayshore II
3:15 P.M.-4:45 P.M.	CONCURRENT PRESENTATIONS	
1. The Federal Landscape: Assessing The Opportunities For Early Care And Education	Public Policy and Advocacy	Bayshore V
2. Scribbles Matter	Dev Appropriate Curriculum	Bayshore VI
3. Everyday Magic: Effective Moves Teacher Use To Address Challenging Behavior	Mental Health/Behaviors	Bayshore VII
4. Addressing Crucial Conversations	Management & Leadership	Palma Ceia II
5. Add "POP" To Parent Participation	Family Engagement	Palma Ceia III
6. Interaction Counts: Improving Language Environments In Early Childhood Classrooms	Child Growth & Development	Palma Ceia IV
7. Once Upon A Bear - A Person Centered Approach	Special Needs/Screenings	Esplanade I
8. Lights, Camera, Action! Setting Stage For Quality Interactions Thru Lesson Planning	Dev Appropriate Curriculum	Esplanade II
9. How To G.R.O.W. Your Impact	Management & Leadership	Esplanade III
10. REFRAME TO REGAIN: Building Capacity for Success	Mental Health/Behaviors	Garrison
5:00 P.M.-6:00 P.M.	“REDISCOVERING YOUR CHILD”	Bayshore II

2023 SUMMER CONFERENCE

Thursday, July 20, 2023

8:00 A.M.-10:15 A.M. COFFEE BREAK Bayshore I

8:00 A.M.-5:00 P.M. COMMERCIAL EXHIBITS Bayshore I

8:30 A.M.-10:00 A.M. CONCURRENT PRESENTATIONS

11. Language And Literacy In Early Learning	Child Growth & Development	Bayshore V
12. Arts, Crafts And CLASS®: Facilitating Art Through The CLASS® Lens	Dev Appropriate/Infant & Toddler	Bayshore VI
13. Advancing Communication Excellence As A Leader	Management & Leadership	Bayshore VII
14. Teaching Children? Third Party Entry? - The Key To Positive Social Interactions	Mental Health/Behaviors	Palma Ceia II
15. FL Early Steps Program: Strengthening Collaboration To Support Children/Families	Special Needs & Inclusion	Palma Ceia III
16. To Screen And Assess Children Or Not?	Screenings/Assessments/Eval	Palma Ceia IV
17. The Importance Of Goal Setting	Management & Leadership	Esplanade I
18. How To Use Cues/Visuals Teaching Practices Achieving/Exceeding CLASS® Scores	Dev Appropriate Curriculum	Esplanade II
19. Create The Optimal Environment To Support Dual Language Learners	Cultural Diversity/Multicultural Ed	Esplanade III
20. Take Care, Care Bear	Mental Health/Behaviors	Garrison

10:15 A.M.-11:45 A.M. CONCURRENT PRESENTATIONS

21. Sensory Processing Disorder 101	Special Needs & Inclusion	Bayshore V
22. Facilitation Of Social Development And Behavior Management	Dev Appropriate Curriculum	Bayshore VI
23. The Power Of Learning Through Play!	Child Growth & Development	Bayshore VII
24. 2023 State And Federal Legislative Review	Public Policy & Advocacy	Palma Ceia II
25. Structural Strategies For A Collapsing Market: Rebuilding Early Learning	Management & Leadership	Palma Ceia III
26. Keeping Interest Areas Interesting: A CLASS® Perspective	Dev Appropriate Curriculum	Palma Ceia IV
27. Pyramid Model Teaching Practices That Every Teacher Should Know And Use	Mental Health/ Behaviors	Esplanade I
28. Coaching Family Child Care: The Unicorn Of The Early Childhood Education Field	Management & Leadership	Esplanade II
29. Working Together To Promote Health And Safety In Child Care Programs	Health, Safety & Nutrition	Esplanade III
30. Keeping Your Spirit Healthy With Music	Mental Health/Behaviors	Garrison

12:00 NOON-1:15 P.M. RESEARCH PRESENTATION Bayshore II
Keynote Speaker: Dr. Daryl Greenfield

1:30 P.M.-2:30 P.M. CONCURRENT PRESENTATIONS

31. Sensory Island: Helping Children With Sensory Issues Survive And Thrive	Special Needs & Inclusion	Bayshore V
32. Division Of Early Learning Quality Initiatives	Management & Leadership	Bayshore VI
33. Learning With Dr. Seuss!	Dev Appropriate Curriculum	Bayshore VII
34. Professionalizing ECE Workforce One Teacher At A Time: TEACH & INCENTIVE\$	Collaboration	Palma Ceia I
35. The Outdoor Experience: Transforming Free Play Into Interactive Learning	Child Growth & Development	Palma Ceia II
36. Early Steps Through The Lens Of Families	Family Engage/Special Needs	Palma Ceia III
37. KidVision PreK - Satisfy Standards Achievement And Increase CLASS® Interactions	Dev Appropriate Curriculum	Palma Ceia IV
38. Equipping Educators/Families With Mental Health/ Emotional Learning Tools	Mental Health/Behaviors	Esplanade I
39. Cultural Diversity + Social-Emotional Development = The Whole Child	Cultural Diversity/Multicultural Ed	Esplanade II
40. Talk To Me! Providing Language Support In The Early Learning Environment	Child Growth & Development	Esplanade III
41. Encouraging Healthy Habits By Establishing A Healthy Child Care Program	Health, Safety & Nutrition	Garrison

2023 SUMMER CONFERENCE

Thursday, July 20, 2023

2:45 P.M.-3:45 P.M.

CONCURRENT PRESENTATIONS

42. Music And You: Learning That Moves You	Health, Safety & Nutrition	Bayshore II
43. My Brain Feels Fuzzy - Calming The Anxious Child's Brain	Mental Health/Behaviors	Bayshore V
44. I Can't Understand This Child! Early Speech And Language Impairment	Child Growth & Development	Bayshore VI
45. Talk To Me Creatively	Dev Appropriate/Infant & Toddler	Bayshore VII
46. Profesionalizando Fuerza Laboral En La Educación Temprana:TEACH/INCENTIVE\$	Collaboration	Palma Ceia I
47. Rebuilding Team Cohesiveness	Management & Leadership	Palma Ceia II
48. Setting The Stage For Learning: Intentional Environments	Child Growth & Development	Palma Ceia III
49. Florida Shared Resources Provider Hub	Management & Leadership	Palma Ceia IV
50. CLASS® And STEM: Making The Connection	Dev Appropriate Curriculum	Esplanade I
51. Transportation In Child Care-Review Of New Rules And Existing Requirements	Health, Safety & Nutrition	Esplanade II
52. Essentials For Embedding Social Skills Development And Emotional Competencies	Special Needs & Inclusion	Esplanade III
53. T.E.A.M. - Together Everyone Achieves More	Management & Leadership	Garrison

4:00 P.M.-5:00 P.M.

CONCURRENT PRESENTATIONS

54. Laughing In The Face Of Stress: A Practical Guide To Laughter Yoga	Mental Health/Behaviors	Bayshore II
55. Integrating CLASS® And The Florida Early Learning And Developmental Standards	Dev Appropriate Curriculum	Bayshore V
56. Language Modeling: Understanding/Elevating The Quality Of Talk In The Classroom	Child Growth & Development	Bayshore VI
57. Take It Outside: Address FL Early Learning/Developmental Standards Thru Nature	Dev Appropriate Curriculum	Bayshore VII
58. Tools for Inclusive Classrooms: Exploring Assistive Technology	Collaboration/Special Needs	Palma Ceia I
59. Embracing Differences Using Emotional Learning Tools	Cultural Diversity/Multicultural Ed	Palma Ceia II
60. Early Identification And Referral Of Children With Special Needs	Special Needs & Inclusion	Palma Ceia III
61. Flamingo Literacy Micro-Credentials	Dev Appropriate Curriculum	Palma Ceia IV
62. Top 10 Violations And Ways To Stay Compliant	Health, Safety & Nutrition	Esplanade I
63. The Professional Development Playbook	Management & Leadership	Garrison

7:00 P.M. - 10:00 P.M.

“COME ALIVE WITH MUSIC AND KARAKOKE/LIP SYNC PARTY”

Bayshore II

2023 SUMMER CONFERENCE

Friday, July 21, 2023

8:00 A.M.-10:15 A.M. COFFEE BREAK Bayshore I

8:00 A.M.-11:45 A.M. COMMERCIAL EXHIBITS Bayshore I

8:30 A.M.-10:00 A.M. CONCURRENT PRESENTATIONS

64. Why Science? How Science Can Drive High-Quality Teaching And Learning	Dev Appropriate Curriculum	Bayshore II
65. 2023 VPK Professional Development And Program Updates	Management & Leadership	Bayshore V
66. Concept Development: Bear's Birthday Party!	Dev Appropriate Curriculum	Bayshore VI
67. Mindful Planning For Success	Special Needs & Inclusion	Bayshore VII
68. Circle of Security - Classrooms	Mental Health/Behaviors	Palma Ceia II
69. Data Driven Decision Making	Management & Leadership	Palma Ceia III
70. Family Child Care Inclusion: Data Driven Support For Family Child Care	Management & Leadership	Esplanade I
71. Self-Active Play As A Form Of Self Care	Mental Health/Behaviors	Esplanade II
72. CLASSroom Community: Dev Social Competence In Early Learning Environment	Child Growth & Development	Garrison

10:15 A.M.-11:45 A.M. CONCURRENT PRESENTATIONS

73. It's A Sensory Rich World! Let's Get Out And Play!	Child Growth/Special Needs	Bayshore V
74. Teacher-Child Interactions: Co-Regulation As The Path To Self-Regulation	Child Growth & Development	Bayshore VI
75. "It's Not You, It's Me. It's Not Me, It's You. Maybe It Is Both Of Us."	Mental Health/Behaviors	Bayshore VII
76. Using Science To Enhance Literacy.	Dev Appropriate Curriculum	Palma Ceia II
77. Enhancing The Quality Of Our Programs: Putting Families And Children First	Management & Leadership	Palma Ceia III
78. Leading The Way	Management & Leadership	Palma Ceia IV
79. Saving Your Sanity The PBS Way	Mental Health/Behaviors	Esplanade I
80. Addressing The Unique Needs Of Learners With CVI	Collaboration/Special Needs	Esplanade II
81. Bouncing Babies To The Beat	Child Growth/Infant & Toddler	Garrison

12:00 NOON-1:30 P.M. CLOSING GENERAL SESSION Bayshore II
Keynote Speaker: Dr. Pamela Phelps

**PROGRAM TRACKS
AT-A-GLANCE**

July 19, 20, 21 Wednesday, Thursday, Friday

Program Track	Day-Session Number	Time	Room	Program Title
Child Growth and Development	Wednesday-6	3:15 p.m.- 4:45 p.m.	Palma Ceia IV	Every Interaction Counts: Improving Language Environments Equitably In Early Childhood Classrooms
Child Growth and Development	Thursday-11	8:30 a.m.- 10:00 a.m.	Bayshore V	Language And Literacy In Early Learning
Child Growth and Development	Thursday-23	10:15 a.m.- 11:45 a.m.	Bayshore VII	The Power Of Learning Through Play!
Child Growth and Development	Thursday-35	1:30 p.m.- 2:30 p.m.	Palma Ceia II	The Outdoor Experience: Transforming Free Play Into Interactive Learning
Child Growth and Development	Thursday-40	1:30 p.m.- 2:30 p.m.	Esplanade III	Talk To Me! Providing Language Support In The Early Learning Environment
Child Growth and Development	Thursday-44	2:45 p.m.- 3:45 p.m.	Bayshore VI	I Can't Understand This Child! Early Speech And Language Impairment
Child Growth and Development	Thursday-48	2:45 p.m.- 3:45 p.m.	Palma Ceia III	Setting The Stage For Learning: Intentional Environments
Child Growth and Development	Thursday-56	4:00 p.m.- 5:00 p.m.	Bayshore VI	Language Modeling: Understanding And Elevating The Quality Of Talk In The Classroom
Child Growth and Development	Friday-72	8:30 a.m.- 10:00 a.m.	Garrison	CLASSroom Community: Developing Social Competence In The Early Learning Environment
Child Growth and Development	Friday-73	10:15 a.m.- 11:45 a.m.	Bayshore V	It's A Sensory Rich World! Let's Get Out And Play!
Child Growth and Development	Friday-74	10:15 a.m.- 11:45 a.m.	Bayshore VI	Teacher-Child Interactions: Co-Regulation As The Path To Self-Regulation
Child Growth and Development	Friday-81	10:15 a.m.- 11:45 a.m.	Garrison	Bouncing Babies To The Beat
Collaboration	Thursday-34	1:30 p.m.- 2:30 p.m.	Palma Ceia I	Professionalizing The Early Childhood Education Workforce One Teacher At A Time: TEACH And INCENTIVE\$
Collaboration	Thursday-46	2:45 p.m.- 3:45 p.m.	Palma Ceia I	Profesionalizando La Fuerza Laboral En La Educaci?n Temprana, Un Maestro A La Vez: TEACH Y INCENTIVE\$

Program Track	Day-Session Number	Time	Room	Program Title
Collaboration	Thursday-58	4:00 p.m.- 5:00 p.m.	Palma Ceia I	Tools For Inclusive Classrooms: Exploring Assistive Technology
Collaboration	Friday-80	10:15 a.m.- 11:45 a.m.	Esplanade II	Addressing The Unique Needs Of Learners With CVI
Cultural Diversity/ Multicultural Education	Thursday-19	8:30 a.m.- 10:00 a.m.	Esplanade III	Create The Optimal Environment To Support Dual Language Learners
Cultural Diversity/ Multicultural Education	Thursday-39	1:30 p.m.- 2:30 p.m.	Esplanade II	Cultural Diversity + Social-Emotional Development = The Whole Child
Cultural Diversity Multicultural Education	Thursday-59	4:00 p.m.- 5:00 p.m.	Palma Ceia II	Embracing Differences Using Emotional Learning Tools
Developmentally Appropriate Curriculum	Wednesday-2	3:15 p.m.- 4:45 p.m.	Bayshore VI	Scribbles Matter
Developmentally Appropriate Curriculum	Wednesday-8	3:15 p.m.- 4:45 p.m.	Esplanade II	Lights, Camera, Action! Setting The Stage For Quality Interactions Through Lesson Planning
Developmentally Appropriate Curriculum	Thursday-12	8:30 a.m.- 10:00 a.m.	Bayshore VI	Arts, Crafts And CLASS®: Facilitating Art Through The CLASS® Lens
Developmentally Appropriate Curriculum	Thursday-18	8:30 a.m.- 10:00 a.m.	Esplanade II	How To Use Cues And Visuals To Upskill Teaching Practices Achieving And Exceeding CLASS® Scores
Developmentally Appropriate Curriculum	Thursday-22	10:15 a.m.- 11:45 a.m.	Bayshore VI	Facilitation Of Social Development And Behavior Management
Developmentally Appropriate Curriculum	Thursday-26	10:15 a.m.- 11:45 a.m.	Palma Ceia IV	Keeping Interest Areas Interesting: A CLASS® Perspective
Developmentally Appropriate Curriculum	Thursday-33	1:30 p.m.- 2:30 p.m.	Bayshore VII	Learning With Dr. Seuss!
Developmentally Appropriate Curriculum	Thursday-37	1:30 p.m.- 2:30 p.m.	Palma Ceia IV	KidVision PreK - Satisfy Standards Achievement And Increase CLASS® Interactions
Developmentally Appropriate Curriculum	Thursday-45	2:45 p.m.- 3:45 p.m.	Bayshore VII	Talk To Me Creatively
Developmentally Appropriate Curriculum	Thursday-50	2:45 p.m.- 3:45 p.m.	Esplanade I	CLASS® And STEM: Making The Connection
Developmentally Appropriate Curriculum	Thursday-55	4:00 p.m.- 5:00 p.m.	Bayshore V	Integrating CLASS® And The Florida Early Learning And Developmental Standards

Program Track	Day-Session Number	Time	Room	Program Title
Developmentally Appropriate Curriculum	Thursday-57	4:00 p.m.- 5:00 p.m.	Bayshore VII	Let's Take It Outside: Addressing The Florida Early Learning And Developmental Standards Through Nature
Developmentally Appropriate Curriculum	Thursday-61	4:00 p.m.- 5:00 p.m.	Palma Ceia IV	Flamingo Literacy Micro-Credentials
Developmentally Appropriate Curriculum	Friday-64	8:30 a.m.- 10:00 a.m.	Bayshore II	Why Science? How Science Can Drive High-Quality Teaching And Learning In Early Childhood
Developmentally Appropriate Curriculum	Friday-66	8:30 a.m.- 10:00 a.m.	Bayshore VI	Concept Development: Bear's Birthday Party!
Developmentally Appropriate Curriculum	Friday-76	10:15 a.m.- 11:45 a.m.	Palma Ceia II	Using Science To Enhance Literacy
Family Engagement	Wednesday-5	3:15 p.m.- 4:45 p.m.	Palma Ceia III	Add "POP" To Parent Participation
Family Engagement	Thursday-36	1:30 p.m.- 2:30 p.m.	Palma Ceia III	Early Steps Through The Lens Of Families
Health, Safety and Nutrition	Thursday-29	10:15 a.m.- 11:45 a.m.	Esplanade III	Working Together To Promote Health And Safety In Child Care Programs
Health, Safety and Nutrition	Thursday-41	1:30 p.m.- 2:30 p.m.	Garrison	Encouraging Healthy Habits In Early Childhood By Establishing A Healthy Child Care Program
Health, Safety and Nutrition	Thursday-42	2:45 p.m.- 3:45 p.m.	Bayshore II	Music And You: Learning That Moves You
Health, Safety and Nutrition	Thursday-51	2:45 p.m.- 3:45 p.m.	Esplanade II	Transportation In Child Care- A Review Of New Rules And Existing Requirements To Keep Children In Care Safe
Health, Safety and Nutrition	Thursday-62	4:00 p.m.- 5:00 p.m.	Esplanade I	Top 10 Violations And Ways To Stay Compliant
Infant and Toddler	Thursday-12	8:30 a.m.- 10:00 a.m.	Bayshore VI	Arts, Crafts And CLASS®: Facilitating Art Through The CLASS® Lens
Infant and Toddler	Thursday-45	2:45 p.m.- 3:45 p.m.	Bayshore VII	Talk To Me Creatively
Infant and Toddler	Friday-81	10:15 a.m.- 11:45 a.m.	Garrison	Bouncing Babies To The Beat
Management and Leadership	Wednesday-4	3:15 p.m.- 4:45 p.m.	Palma Ceia II	Addressing Crucial Conversations
Management and Leadership	Wednesday-9	3:15 p.m.- 4:45 p.m.	Esplanade III	How To G.R.O.W. Your Impact
Management and Leadership	Thursday-13	8:30 a.m.- 10:00 a.m.	Bayshore VII	Advancing Communication Excellence As A Leader

Program Track	Day-Session Number	Time	Room	Program Title
Management and Leadership	Thursday-17	8:30 a.m.-10:00 a.m.	Esplanade I	The Importance Of Goal Setting
Management and Leadership	Thursday-25	10:15 a.m.-11:45 a.m.	Palma Ceia III	Structural Strategies For A Collapsing Market: Rebuilding Early Learning
Management and Leadership	Thursday-28	10:15 a.m.-11:45 a.m.	Esplanade II	Coaching Family Child Care: The Unicorn Of The Early Childhood Education Field
Management and Leadership	Thursday-32	1:30 p.m.-2:30 p.m.	Bayshore VI	Division Of Early Learning Quality Initiatives
Management and Leadership	Thursday-47	2:45 p.m.-3:45 p.m.	Palma Ceia II	Rebuilding Team Cohesiveness
Management and Leadership	Thursday-49	2:45 p.m.-3:45 p.m.	Palma Ceia IV	Florida Shared Resources Provider Hub
Management and Leadership	Thursday-53	2:45 p.m.-3:45 p.m.	Garrison	T.E.A.M. - Together Everyone Achieves More
Management and Leadership	Thursday-63	4:00 p.m.-5:00 p.m.	Garrison	The Professional Development Playbook
Management and Leadership	Friday-65	8:30 a.m.-10:00 a.m.	Bayshore V	2023 VPK Professional Development And Program Updates
Management and Leadership	Friday-69	8:30 a.m.-10:00 a.m.	Palma Ceia III	Data Driven Decision Making
Management and Leadership	Friday-70	8:30 a.m.-10:00 a.m.	Esplanade I	Family Child Care Inclusion: Data Driven Support For Family Child Care
Management and Leadership	Friday-77	10:15 a.m.-11:45 a.m.	Palma Ceia III	Enhancing The Quality Of Our Programs: Putting Families And Children First
Management and Leadership	Friday-78	10:15 a.m.-11:45 a.m.	Palma Ceia IV	Leading The Way
Mental Health/Managing Behaviors	Wednesday-3	3:15 p.m.-4:45 p.m.	Bayshore VII	Everyday Magic: The Effective Moves Any Teacher Could Use To Address Challenging Behavior
Mental Health/Managing Behaviors	Wednesday-10	3:15 p.m.-4:45 p.m.	Garrison	REFRAME TO REGAIN: Building Capacity For Success
Mental Health/Managing Behaviors	Thursday-14	8:30 a.m.-10:00 a.m.	Palma Ceia II	Teaching Children "Third Party Entry" - The Key To Positive Social Interactions
Mental Health/Managing Behaviors	Thursday-20	8:30 a.m.-10:00 a.m.	Garrison	Take Care, Care Bear
Mental Health/Managing Behaviors	Thursday-27	10:15 a.m.-11:45 a.m.	Esplanade I	Pyramid Model Teaching Practices That Every Teacher Should Know And Use

Program Track	Day-Session Number	Time	Room	Program Title
Mental Health/ Managing Behaviors	Thursday-30	10:15 a.m.- 11:45 a.m.	Garrison	Keeping Your Spirit Healthy With Music
Mental Health/ Managing Behaviors	Thursday-38	1:30 p.m.- 2:30 p.m.	Esplanade I	Equipping Educators And Families With Mental Health And Emotional Learning Tools For Children
Mental Health/ Managing Behaviors	Thursday-43	2:45 p.m.- 3:45 p.m.	Bayshore V	My Brain Feels Fuzzy - Calming The Anxious Child's Brain
Mental Health/ Managing Behaviors	Thursday-54	4:00 p.m.- 5:00 p.m.	Bayshore II	Laughing In The Face Of Stress: A Practical Guide To Laughter Yoga
Mental Health/ Managing Behaviors	Friday-68	8:30 a.m.- 10:00 a.m.	Palma Ceia II	Circle of Security - Classrooms
Mental Health/ Managing Behaviors	Friday-71	8:30 a.m.- 10:00 a.m.	Esplanade II	Self-Active Play As A Form Of Self Care
Mental Health/ Managing Behaviors	Friday-75	10:15 a.m.- 11:45 a.m.	Bayshore VII	"It's Not You, It's Me. It's Not Me, It's You. Maybe It Is Both Of Us."
Mental Health/ Managing Behaviors	Friday-79	10:15 a.m.- 11:45 a.m.	Esplanade I	Saving Your Sanity The PBS Way
Public Policy and Advocacy	Wednesday-1	3:15 p.m.- 4:45 p.m.	Bayshore V	The Federal Landscape: Assessing The Opportunities For Early Care And Education
Public Policy and Advocacy	Thursday-24	10:15 a.m.- 11:45 a.m.	Palma Ceia II	2023 State And Federal Legislative Review
Screenings/ Assessments/ Evaluations	Wednesday-7	3:15 p.m.- 4:45 p.m.	Esplanade I	Once Upon A Bear - A Person Centered Approach
Screenings/ Assessments/ Evaluations	Thursday-16	8:30 a.m.- 10:00 a.m.	Palma Ceia IV	To Screen And Assess Children Or Not?
Special Needs and Inclusion	Wednesday-7	3:15 p.m.- 4:45 p.m.	Esplanade I	Once Upon A Bear - A Person Centered Approach
Special Needs and Inclusion	Thursday-15	8:30 a.m.- 10:00 a.m.	Palma Ceia III	Florida's Early Steps Program: Strengthening Collaboration To Support Children And Families
Special Needs and Inclusion	Thursday-21	10:15 a.m.- 11:45 a.m.	Bayshore V	Sensory Processing Disorder 101
Special Needs and Inclusion	Thursday-31	1:30 p.m.- 2:30 p.m.	Bayshore V	Sensory Island: Helping Children With Sensory Issues Survive And Thrive
Special Needs and Inclusion	Thursday-36	1:30 p.m.- 2:30 p.m.	Palma Ceia III	Early Steps Through The Lens Of Families

Program Track	Day-Session Number	Time	Room	Program Title
Special Needs and Inclusion	Thursday-52	2:45 p.m.- 3:45 p.m.	Esplanade III	Essentials For Embedding Social Skills Development And Emotional Competencies
Special Needs and Inclusion	Thursday-58	4:00 p.m.- 5:00 p.m.	Palma Ceia I	Tools For Inclusive Classrooms: Exploring Assistive Technology
Special Needs and Inclusion	Thursday-60	4:00 p.m.- 5:00 p.m.	Palma Ceia III	Early Identification And Referral Of Children With Special Needs
Special Needs and Inclusion	Friday-67	8:30 a.m.- 10:00 a.m.	Bayshore VII	Mindful Planning For Success
Special Needs and Inclusion	Friday-73	10:15 a.m.- 11:45 a.m.	Bayshore V	It's A Sensory Rich World! Let's Get Out And Play!
Special Needs and Inclusion	Friday-80	10:15 a.m.- 11:45 a.m.	Esplanade II	Addressing The Unique Needs Of Learners With CVI

Nancy D. Thomas Collaboration Award

Nancy Duran Thomas was a lifelong educator, a preschool teacher, a county curriculum consultant, coordinator of exceptional student education, and Director of the Office of Early Intervention, Florida Department of Education. She was the driving force behind many collaborative efforts to ensure high quality programs for all young children and their families. This conference was Nancy's vision, and she made it a reality in 1987. Although she passed away in 2000, her memory lives on in this conference. In 2000, the One Goal Summer Conference Planning Committee wanted to recognize Nancy for her many collaborative achievements, so they established the Nancy D. Thomas Collaboration Award. The award is presented to individuals for their statewide efforts to foster and maintain collaboration among programs and services for all children and their families in the State of Florida. The One Goal Summer Conference Planning Committee would like to recognize those individuals who have received the Nancy D. Thomas Collaboration Award.



2000
Nancy D. Thomas



2001
Marilyn "Mickey" Segal



2002
Bebe Fearnside



2003
Williams S. Fillmore, Jr.



2004
Ann K. Levy



2005
Carole Fox Abbott



2006
Barbara Mainster



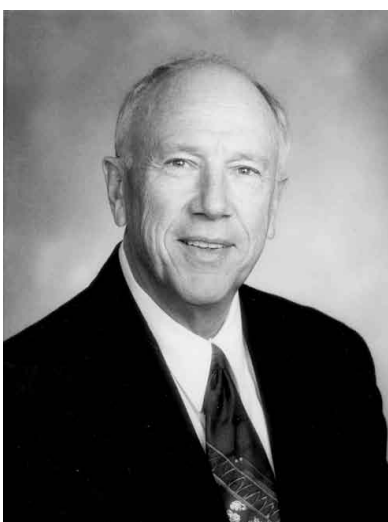
2007
Mary E. Bryant



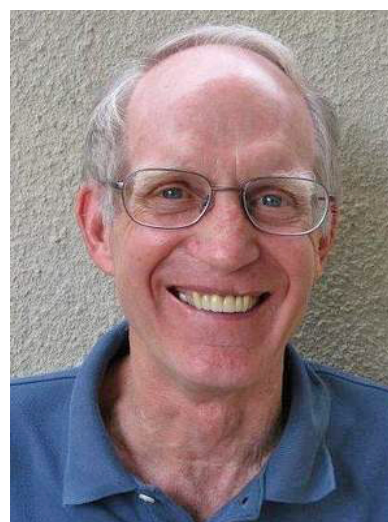
2008
Wil Blechman



2009
Landis Stetler



2010
Samuel P. Bell, III



2013
Ed Feaver



2018
Pamela C. Phelps



2019
Theodore Granger



2022
Phyllis Kalifeh

Florida Early Learning and Developmental Standards

To help you in selecting workshops, we have included the Domains for the Florida Early Learning and Developmental Standards (FELDS):

Physical Development
Approaches to Learning
Social and Emotional Development
Language and Literacy
Mathematical Thinking
Scientific Inquiry
Social Studies
Creative Expression Through the Arts

Florida Core Competencies for Early Care and Education Practitioners

To help you in selecting workshops, we have included the Core Knowledge Areas for the Core Competencies for Practitioners:

Health, Safety, and Nutrition
Child Development and Learning
Building Family and Community Relationships
Teaching and Learning Environments and Interactions
Curriculum
Observing, Documenting, Screening, and Assessing to Support Young Children and Their Families
Professionalism

Preschool Child Development Associate Competency Standards

To help you in selecting workshops, we have included the Child Development Associate Competency Standards (CDA):

- I. To Establish and Maintain a Safe, Healthy Learning Environment
- II. To Advance Physical and Intellectual Competence
- III. To Support Social and Emotional Development and to Provide Positive Guidance
- IV. To Establish Positive and Productive Relationships with Families
- V. To Ensure a Well-Run, Purposeful Program that is Responsive to Participant Needs
- VI. To Maintain a Commitment to Professionalism

Head Start Early Learning Outcomes Framework: Ages Birth to Five Developmental Domains

To help you in selecting workshops, we have included the Central Developmental Domains for the Head Start Early Learning Outcomes Framework (HSELOF):

Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor, and Physical Development

SPOTLIGHTING THE EXHIBITS!

WEDNESDAY, JULY 19, 2023

Educational Programs & Services Exhibits

Bayshore I

Exhibits will spotlight various educational programs and services available. Come in anytime and browse on Wednesday, July 19, 2023, from 9:00 a.m. - 1:00 p.m.

THURSDAY, JULY 20, 2023 and FRIDAY, JULY 21, 2023

Commercial Exhibits

Bayshore I

Exhibits will be open: Thursday, July 20, 2023, 8:00 a.m. - 5:00 p.m. and Friday, July 21, 2023, 8:00 a.m. - 11:45 a.m. The exhibitors provide funds for our coffee breaks, parties, and door prizes for the Closing General Session on Friday, July 21, 2023. The sales reps purchase the items they have on display, so please support their efforts by visiting the exhibitor booths.

**FIRST TIMERS' ORIENTATION SESSION
WEDNESDAY, JULY 19, 2023**

12:00 NOON-12:45 P.M. One Goal Summer Conference: 101

Palma Ceia II

If this is your first time attending the conference...then this session is for you! We will share information and tips to help you get the most out of the conference. We will not only provide an overview of the conference and conference events, but answer many important questions, such as: Where are the Esplanade meeting rooms? Where do the locals go for lunch? Who are the people in the pink vests? Where do I go, if I need assistance? Come and join us....we want your conference experience to be enjoyable.

Presenter:

Karan Hiester

Florida Family Child Care Home
Association 1859 Mango Tree Drive
Edgewater, FL 32141

Phone: 386-689-3046
E-Mail: educate71@hotmail.com

WEDNESDAY, JULY 19, 2023

1:00 P.M. – 3:00 P.M.

OPENING GENERAL SESSION

Bayshore II

Presiding:

Phyllis Kalifeh, Ed.D.
One Goal Summer Conference
Tallahassee, Florida

Topic:

Staff Wellness And Mental Health Via Stress Reduction In Support Of Work-Life Balance

Staff wellness and well-being is VITAL to child well-being, so it's CRUCIAL to optimize your staff's interactions with children and families by reducing their stress. Mitchell is an entertaining and engaging speaker who will have a lasting, positive impact on achieving a work-life balance.

Keynote Speaker:

Patrick Mitchell
The Down To Earth Dad
Coeur d'Alene, Idaho



Patrick Mitchell has inspired thousands of policymakers, teachers, and parents for 20+ years with humorous, passionate keynote addresses. He has spoken at national, state, and local education associations and child-and-family advocacy organizations. Mitchell has appeared on national television and on numerous radio programs across America. He writes a column for Children's Voice magazine published by the Child Welfare League of America in Washington, D.C. Mitchell is the founding director of The National Dads Matter!™ Project for programs and schools, and former vice president of Idaho Child Abuse Response and Education (I.C.A.R.E). Mitchell founded The Down To Earth Dad® in 1999 to help programs, schools, and parents optimize father engagement to enhance children's cognitive, social, and emotional development.

CONCURRENT PRESENTATIONS

WEDNESDAY, JULY 19, 2023

3:15 P.M. - 4:45 P.M.

1. **The Federal Landscape: Assessing The Opportunities For Early Care And Education**

Bayshore V

This presentation will provide an update on the opportunities and challenges facing the field of early care and education from the federal level. Significant legislation will be discussed, as well as ways that the field can have an impact on the conversations, both at home and in Congress. Understanding the windows of opportunity, as well as the budget process, is critical in moving the agenda for young children and their families forward in our country.

Program Track: Public Policy and Advocacy

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Whitney Pesek, JD, Director, Federal Child Care Policy

National Women's Law Center
11 Dupont Circle, NW, #800
Washington, DC 20036

Phone: 202-588-5180
E-Mail: wpesek@nwlc.org



Whitney Pesek is the Director of Federal Child Care Policy at the National Women's Law Center. Previously, she has led federal legislative strategy on work and family issues at Paid Leave for the United States (PL+US) and ZERO TO THREE. Pesek has also led legislative oversight of Ohio's incarcerated youth and other vulnerable populations. She served in AmeriCorps and has experience as an Early Head Start Teacher. She holds a JD from Georgetown University Law Center, and a BA in Sociology from Ohio University.

2. **Scribbles Matter**

Bayshore VI

Print-related skills experienced in the early education classroom build children's knowledge and interest in writing. In this interactive presentation, we will (a) examine the Florida Early Learning and Developmental Standards (FELDS) Language and Literacy's seventh component, Emergent Writing, within activity plans, and (b) align the benchmarks to the Classroom Assessment Scoring System (CLASS®) tool.

Program Track: Developmentally Appropriate Curriculum

WEDNESDAY, JULY 19, 2023

3:15 P.M. - 4:45 P.M.

Target Audience: Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Physical Development
Language, Communication and Emergent Literacy

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions
Curriculum

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Language and Literacy
Perceptual, Motor, and Physical Development

Presenters:

Ana Gonzalez-Mora, Voluntary Prekindergarten (VPK) Regional Facilitator

Florida Department of Education, Division of Early Learning
325 West Gaines Street
Tallahassee, FL 32399

Phone: 516-782-9609
E-Mail: Ana.Gonzalez@del.fldoe.org

Karla Sotelo-Blanco, Voluntary Prekindergarten (VPK) Regional Facilitator

Florida Department of Education, Division of Early Learning
325 West Gaines Street
Tallahassee, FL 32399

Phone: 305-814-6667
E-Mail: Karla.Sotelo-Blanco@del.fldoe.org

3. Everyday Magic: The Effective Moves Any Teacher Could Use To Address Challenging Behavior

Bayshore VII

Children's behavior, difficult incidents, managing feelings and reactions are part of our early childhood days. This presentation is designed to promote the use of Positive Behavior Support in any classroom while integrating a variety of materials, experiences, and strategies to promote effective practices aligned with CLASS® (Classroom Assessment Scoring System) Emotional and Behavioral Support, Classroom Management that will set the stage for effective support for learning, and Instructional Support activities and interactions.

Program Track: Mental Health/Managing Behaviors

Target Audience: Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Social and Emotional Development

HSELOF Domains: Social and Emotional Development

WEDNESDAY, JULY 19, 2023

3:15 P.M. - 4:45 P.M.

Presenter:

Sandra Ampudia, Educational Consultant
The Discovery Source
1006 NW 87th Avenue, Apartment 206
Miami, FL 33172

Phone: 786-355-5881
E-Mail: sampudiaor@aol.com

4. Addressing Crucial Conversations

Palma Ceia II

What has avoidance of uncomfortable or challenging conversations cost you or your company? The inability or lack of confidence to professionally address crucial topics decreases productivity, strains morale, and increases stress. Resistance and hesitation for addressing critical issues most commonly occurs because individuals lack the skills needed to increase their confidence in these situations. Thus, they avoid tough topics, and poor behaviors appear to be tolerated. Leaders seek to demonstrate their best professional self, but when a person lacks a skill-set, they will typically revert to old default behaviors of ignoring or tolerating behaviors from those they lead.

Program Track: Management and Leadership

Target Audience: Administrators, Direct Service Providers, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Cynthia Krosky, President
Achieving Corporate Excellence, Inc.
P.O. Box 2768
Oldsmar, FL 34677

Phone: 772-461-8313
E-Mail: achieve@acheivingcorporateexcellence.com

5. Add "POP" To Parent Participation

Palma Ceia III

This presentation introduces the Pop-up concept to parent education and engagement in early learning. Parents in a hurry? Too busy to attend meetings? This may be the solution! We decided to surprise the families with events and activities they can do with their children. Using curriculum objectives to guide content, combined with the element of surprise, we have increased parent education and parent-child activity opportunities. We will take you through our process from timing, to topic selection, presentation and follow-up. Pop-up parent meetings can increase family engagement and parent education, while strengthening the ties between home and school.

Program Track: Family Engagement

Target Audience: Administrators, Direct Service Providers, Directors, Family Support

Core Competencies: Building Family and Community Relationships

CDA Standards: Positive and Productive Relationships with Families

WEDNESDAY, JULY 19, 2023

3:15 P.M. - 4:45 P.M.

Presenters:

Hely Martinez, Program Supervisor

Early Head Start
1403 Dixon Boulevard
Cocoa, FL 32922

Phone: 321-877-1105
E-Mail: hely.martinez@chsfl.org

Natalie Jackson, MS ECE, Early Head Start Program Director

Early Head Start
1403 Dixon Boulevard
Cocoa, FL 32922

Phone: 321-327-7552
E-Mail: Natalie.Jackson@chsfl.org

**6. Every Interaction Counts: Improving Language Environments
Equitably In Early Childhood Classrooms**

Palma Ceia IV

Interactions are key to quality early learning environments. Research links conversational turns to brain structure, brain function, reading, IQ Scores, and social-emotional development. However, the data on classroom language environments was sparse, and improving the language environments of children proved challenging. Join us for an interactive conversation on innovative strategies for improving interactions and increasing classroom equity. In this session, we will share the program impacts on child outcomes, improved CLASS® (Classroom Assessment Scoring System) scores, and increased educator confidence and satisfaction. Leading brain research on interactions, Florida-specific data on classroom language environments, and practical strategies for increasing interactions will be highlighted.

Program Track:	Child Growth and Development
Target Audience:	Administrators, Direct Service Providers, Directors, Teachers: New, Training & Technical Staff
FELDS Domains:	Social and Emotional Development Language, Communication and Emergent Literacy
Core Competencies:	Child Development and Learning
CDA Standards:	Physical and Intellectual Competence Social and Emotional Development
HSELOF Domains:	Social and Emotional Development Language and Literacy

Presenters:

Joanna Airall, Partner Development Specialist

LENA
361 Centennial Parkway, #100
Louisville, CO 80027

Phone: 954-487-9773
E-Mail: joannaairall@lena.org

WEDNESDAY, JULY 19, 2023

3:15 P.M. - 4:45 P.M.

Patrice Woods, Manager Of Education
Hillsborough County Head Start
3402 North 22nd Street
Tampa, FL 33605

Phone: 813-272-5140
E-Mail: woodsp@hillsboroughcounty.org

Angela Mitchell, Program Support Specialist
Early Learning Coalition of Escambia County
1720 West Fairfield Drive
Pensacola, FL 32501

Phone: 850-741-8400
E-Mail: amitchell@elcescambia.org

7. Once Upon A Bear - A Person Centered Approach

Esplanade I

Yes, there is an IFSP (Individualized Family Service Plan) and an IEP (Individualized Education Program) process; both are extremely important for our little ones with special needs. Sometimes expanding outside our comfort areas can contribute to appealing ways to get families involved from the beginning. An authentic assessment - the person-centered process, "Once Upon a Bear," was developed as a celebration to understand who the little "bear" really is. After the process/celebration, the story about the little bear is written in a personalized manner and includes relevant information that promotes inclusivity.

Program Track: Special Needs and Inclusion
Screenings/Assessments/Evaluations

Target Audience: Administrators, Direct Service Providers, Directors, Family Support,
Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Observing, Documents, Screening, and Assessing

CDA Standards: Positive and Productive Relationships with Families

Presenter:

Pam Kissoondyal, Family Engagement Coordinator
Florida and Virgin Islands Deadblind Collaborative
3430 NW 60th Lane
Gainesville, FL 32653

Phone: 352-672-4598
E-Mail: pamsk@ufl.edu

8. Lights, Camera, Action! Setting The Stage For Quality Interactions Through Lesson Planning

Esplanade II

All the world's a stage, and we are the actors. Early educators take the stage with young children everyday. This presentation spotlights teaching practices that encourage quality teacher and child interaction, as well as child to child interactions. These interactions are intentional and can be implemented through lesson planning. Setting the stage for quality interactions that support language development and higher order thinking helps early educators move away from rote learning styles, and results in greater developmental gains for your children. Together we will engage in planning, implementing, and noticing child responses through reflective practice. This presentation is for those who work with children ages birth to five.

WEDNESDAY, JULY 19, 2023

3:15 P.M. - 4:45 P.M.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Administrators, Direct Service Providers, Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Teaching and Learning Environments and Interactions Curriculum

CDA Standards: Safe, Healthy Learning Environment
Well-Run, Purposeful Program

Presenters:

Melissa Ault, *Early Learning Specialist*
Early Learning Coalition of Orange County
7700 Southland Boulevard, #100
Orlando, FL 32809

Phone: 407-608-0203
E-Mail: mault@elcoc.org

Jenel Jefferson, *Family Learning Specialist*
Early Learning Coalition of Orange County
7700 Southland Boulevard, #100
Orlando, FL 32809

Phone: 689-201-7062
E-Mail: jjefferson@elcoc.org

9. How To G.R.O.W. Your Impact

Esplanade III

This session will guide you in cultivating a workplace culture that values growth and collaboration where you can thrive. We will discuss research informed practical applications that you can implement and model to begin a personal and environmental shift. If we want to perform at our best, it is vital to Give strategic support, Remove obstacles, Optimize our strengths, and to Welcome feedback.

Program Track: Management and Leadership

Target Audience: Administrators, Directors

Core Competencies: Professionalism

CDA Standards: Well-Run, Purposeful Program
Professionalism

Presenter:

Naomi Church, *Educational Consultant*
Growing Minds Consulting, LLC
1100 Verde Court
Deerfield Beach, FL 33064

Phone: 954-324-1117
E-Mail: naomi@growingmindsconsulting.com

WEDNESDAY, JULY 19, 2023

3:15 P.M. - 4:45 P.M.

10. REFRAME TO REGAIN: Building Capacity For Success

Garrison

In this presentation, we aim to explore the power of reframing in the context of personal and professional development. During this interactive session, and using guided exercises, participants will learn how to identify limiting beliefs and negative thought patterns, and practice reframing them in a way that supports their goals and aspirations. Overall, empowering individuals to take control of their own narrative will help them transform obstacles into opportunities for growth and achievement.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Well-Run, Purposeful Program
Professionalism

Presenter:

Natacha Bazin, *Licensed Psychotherapist/National Certified Counselor*

ANX Management Group
1150 NW 72nd Avenue
Miami, FL 33126

Phone: 800-711-4260
E-Mail: owner@anxmanagementgroup.com

5:00 P.M. - 6:00 P.M.

“REDISCOVERING YOUR CHILD”

Bayshore II

This is an excellent opportunity to network with speakers and colleagues. Snacks and punch (alcoholic and non-alcoholic) provided compliments of the Hilton Tampa Downtown.

CONCURRENT PRESENTATIONS

THURSDAY, JULY 20, 2023

8:30 A.M. - 10:00 A.M.

11. Language And Literacy In Early Learning

Bayshore V

In this session, we will discuss the importance of language throughout the early learning stages, including the evolution from infant to toddler to preschool. We will view examples and engage in activities that you can use in your classroom to promote and enhance language and literacy development throughout the day. Strategies will include communication loops, open-ended questions, and incorporating advanced vocabulary. This interactive session will showcase how language and literacy activities can be adapted to meet various age groups and children's needs.

Program Track: Child Growth and Development

Target Audience: Administrators, Directors, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Language, Communication and Emergent Literacy

Core Competencies: Teaching and Learning Environments and Interactions
Curriculum

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Language and Literacy
Cognition

Presenters:

Jennifer Cao, Ed.S., Implementation Support Coordinator

University of Florida, Lastinger Center for Learning
702 Grand Canyon Drive
Valrico, FL 33594

Phone: 305-878-1044
E-Mail: jennifer.cao@coe.ufl.edu

Rebecca M. Gonzalez, M.S., Implementation Support Coordinator

University of Florida, Lastinger Center for Learning
1504 Heritage Drive
Valrico, FL 33594

Phone: 786-547-4011
E-Mail: rebecca.gonzalez@coe.ufl.edu

Karen Molinario, Implementation Support Coordinator

University of Florida, Lastinger Center for Learning
1400 Annunciation Suite 1115
New Orleans, LA 70130

Phone: 786-897-7567
E-Mail: karen.molinario@coe.ufl.edu

THURSDAY, JULY 20, 2023

8:30 A.M. - 10:00 A.M.

12. Arts, Crafts And CLASS®: Facilitating Art Through The CLASS® Lens

Bayshore VI

Arts, Crafts and CLASS® (Classroom Assessment Scoring System): Facilitating Art Through the CLASS® Lens is a session that will highlight the cross-section of emotional support and instructional learning while children participate in art. We will discover the role child perspectives play in classroom art and how feedback loops and language modeling are essential to crafts being a success. Join us for this interactive session on how to facilitate learning with infants, toddlers, and preschoolers through art.

Program Track:	Developmentally Appropriate Curriculum Infant and Toddler
Target Audience:	Teachers: New and Experienced
FELDS Domains:	Social and Emotional Development Creative Expression Through the Arts
Core Competencies:	Child Development and Learning Teaching and Learning Environments and Interactions Curriculum
CDA Standards:	Physical and Intellectual Competence Social and Emotional Development
HSELOF Domains:	Social and Emotional Development Language and Literacy

Presenters:

Alisha Williams, *Manager of Center Operations, Headstart*
Episcopal Children's Services
562 Coppit Drive
Orange Park, FL 32073

Phone: 904-338-6052
E-Mail: ahsilawilliams@gmail.com

Ariel Jones, *Education Specialist, MMCI Certified*
8450 Gate Parkway West, #1824
Jacksonville, FL 32216

Phone: 904-219-2892
E-Mail: arieltjones88@gmail.com

13. Advancing Communication Excellence As A Leader

Bayshore VII

Communication is one of the most important skills for leaders. Whether we are collaborating or addressing performance issues, what we say matters. Our words and actions can make the difference between preventing an obstacle or creating an obstacle that may involve HR (Human Resources). Advancing the art of communicating is synonymous with rising to be an excellent leader. Learn how to achieve clarity, and how to use investigating questions to get to the root issues.

Program Track: Management and Leadership

THURSDAY, JULY 20, 2023

8:30 A.M. - 10:00 A.M.

Target Audience: Administrators, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Cynthia Krosky, *President*

Achieving Corporate Excellence, Inc.

P.O. Box 2768

Oldsmar, FL 34677

Phone: 772-461-8313

E-Mail: achieve@acheivingcorporateexcellence.com

14. Teaching Children “Third Party Entry” - The Key To Positive Social Interactions

Palma Ceia II

This presentation will help participants understand how to observe children’s social interactions and intervene so that they learn positive social skills. Positive social skills are taught. Punishment provides children with no new information about how to interact positively with others. Being able to cooperate and play well with others is the key to long term school success. Children who have positive social skills make friends easier, and are liked by both peers and teachers.

Program Track: Mental Health/Managing Behaviors

Target Audience: Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions
Curriculum

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy

Presenter:

Pamela Phelps, *Ph.D., Owner/Director of The Creative Pre-School, Vice Chair*

The Creative Center for Childhood Research & Training, Inc.

2746 West Tharpe Street

Tallahassee, FL 32303

Phone: 850-422-1080

E-Mail: cccrt@comcast.net

THURSDAY, JULY 20, 2023

8:30 A.M. - 10:00 A.M.

15. Florida's Early Steps Program: Strengthening Collaboration To Support Children And Families

Palma Ceia III

This presentation aims to build collaboration and strengthen understanding surrounding Florida's Early Steps Program's referral process, eligibility criteria, and services.

Program Track: Special Needs and Inclusion

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Marie Mathis, *Early Steps Professional Development Unit Director*

Florida Department of Health, Children's Medical Services, Early Steps
4052 Bald Cypress Way, Bin A-06
Tallahassee, FL 32399

Phone: 850-245-4717
E-Mail: marie.mathis@flhealth.gov

Maria Cadigan, *Gulf Central Early Steps Child Find Coordinator*

Health Planning Council, Gulf Central Early Steps
4630 17th Street
Sarasota, FL 34235

Phone: 941-957-8864
E-Mail: MariaCadigan@hpcswf.com

Talli Mencion, *Southernmost Coast Early Steps Child Find Outreach Specialist*

Southernmost Coast Early Steps
11440 North Kendall Drive, Suite 402
Miami, FL 33176

Phone: 305-440-5640
E-Mail: tmenchion@fl.easterseals.com

16. To Screen And Assess Children Or Not?

Palma Ceia IV

Screenings and assessments provide valuable information about a child's individual interests, strengths, and needs. Do you know the difference between a screening and assessment, or have you ever wondered how often one should be completed? Come join this presentation to learn more about the process and what happens next.

Program Track: Screenings/Assessments/Evaluations

Target Audience: Teachers: New and Experienced

Core Competencies: Observing, Documents, Screening, and Assessing

CDA Standards: Well-Run, Purposeful Program

THURSDAY, JULY 20, 2023

8:30 A.M. - 10:00 A.M.

Presenter:

Lisette Levy, Ph.D., Program Specialist
Florida Department of Education, Division of Early Learning
325 West Gaines Street
Tallahassee, FL 32399

Phone: 850-320-0661
E-Mail: lisette.levy@del.fldoe.org

17. The Importance Of Goal Setting

Esplanade I

We will engage in an interactive conversation about why goal setting is necessary to become a leader in our personal and professional life. We will look at the skillset you already possess. We will look at the difference between dreams and goals, and how we can develop practices to take you to the next level. We will also look at the options available and the choices we make. You get to decide!

Program Track: Management and Leadership

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Pam Kissoondyal, Family Engagement Coordinator
Florida and Virgin Islands Deadblind Collaborative
3430 NW 60th Lane
Gainesville, FL 32653

Phone: 352-672-4598
E-Mail: pamsk@ufl.edu

**18. How To Use Cues And Visuals To Upskill Teaching Practices
Achieving And Exceeding CLASS® Scores**

Esplanade II

Research shows that when the adults around children promote engagement, understanding, and independence, learning happens in a more effective way. This set of practices includes authentic conversations and open-ended questions that facilitate language development and higher levels of thinking. This presentation is reviewing the importance of setting up and effectively using cues and visuals to facilitate the constant practice of watch-listen-engage, and repeat cycles of support necessary for effective interactions to be captured. We are the missing link between training and daily practices!

Program Track: Developmentally Appropriate Curriculum

Target Audience: Administrators, Direct Service Providers, Directors, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Language and Literacy

THURSDAY, JULY 20, 2023

8:30 A.M. - 10:00 A.M.

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Language and Literacy
Cognition

Presenters:

Sandra Ampudia,
The Discovery Source
1006 NW 87th Avenue, Apartment 206
Miami, FL 33172

Phone: 786-355-5881
E-Mail: sampudiaor@aol.com

David Scahill, Educational Publisher
The Discovery Source
1574 Parkview Drive
Vista, CA 92081

Phone: 760-212-3358
E-Mail: ds@thediscoverysource.com

**19. Create The Optimal Environment To Support
Dual Language Learners**

Esplanade III

This session will walk participants through the process of language acquisition as it relates to the dual language learner (DLL). Three main strategies used to support DLL children will be discussed. The use of digital tools to assist schools and agencies in creating a culturally responsive classroom will be examined.

Program Track: Cultural Diversity/Multicultural Education

Target Audience: Directors, Teachers: New and Experienced

FELDS Domains: Language and Literacy

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions
Curriculum

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Language and Literacy

Presenter:

Angela Iudica, Head Start Consultant
Learning Genie
5868 Owens Avenue, Suite 250
Carlsbad, CA 92008

Phone: 760-576-4822
E-Mail: angela.i@learning-genie.com

THURSDAY, JULY 20, 2023

8:30 A.M. - 10:00 A.M.

20. Take Care, Care Bear

Garrison

Working with children who use challenging behavior can be stressful. Ironically, their behaviors can mirror the inner conflict of the adults who care for them. In this session, teachers will explore the importance of taking time for self-care and the effects it can have on our children, identify the five elements of self-care, and discover easy strategies they can use to incorporate self-care into their busy schedules.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Social and Emotional Development

HSELOF Domains: Social and Emotional Development

Presenters:

Shermaine Humphrey, *Early Learning Coach and Consultant*
Zoe Solutions Group
2720 West 18th Street
Sanford, FL 32771

Phone: 407-416-4680
E-Mail: info@ZoeSolutionsGroup.com

Cecile Hairston, *Provider Service Specialist*
Early Learning Coalition of Orange County
7700 Southland Boulevard, Suite 100
Orlando, FL 32809

Phone: 407-506-2192
E-Mail: chairston@elcoc.org

CONCURRENT PRESENTATIONS

THURSDAY, JULY 20, 2023

10:15 A.M. - 11:45 A.M.

21. Sensory Processing Disorder 101

Bayshore V

Sensory Processing Disorder is a term we are hearing more and more in our world. In this presentation, we will explore what sensory processing disorder is, briefly touching on the prevalence of this disorder, and different types. We will spend the bulk of the presentation discussing how to support children with these disorders in your preschool environment with simple activities that will benefit all children in your class.

Program Track:	Special Needs and Inclusion
Target Audience:	Family Support, Teachers: New and Experienced
FELDS Domains:	Approaches to Learning Social and Emotional Development
Core Competencies:	Child Development and Learning Teaching and Learning Environments and Interactions
CDA Standards:	Social and Emotional Development
HSELOF Domains:	Approaches to Learning Social and Emotional Development

Presenter:

Ingrid M. Kanics, *Occupational Therapist Registered/Licensed (OTR/L)*

Kanics Inclusive Design Services, LLC

www.inclusiveplaybydesign.com

Phone: 412-563-6474

E-Mail: imkanics@mindspring.com



Ingrid M. Kanics, OTR/L, is an Occupational Therapist who has worked for years helping communities create and run amazing places where all children can play together. She was senior consultant on the national advisory team for the Center for Creative Play, Pittsburgh, Pennsylvania. During that time, she worked with numerous communities and children's museums, helping them expand their understanding of Universal Design and the importance of Sensory Play in every child's development. Kanics continued this work as Therapy Director at Hattie Larlham, Mantua, Ohio, where she oversaw therapy and recreation programs for children of varying abilities. She now owns her own consulting business, focusing on creating great play spaces in communities. Kanics has presented at local, state, and national conferences on the topics play, sensory integration, and Universal Design. Conferences include the Association of Children's Museums, American Occupational Therapy Association, Parents As Teachers, and National Association of the Education of the Young Child (NAEYC).

THURSDAY, JULY 20, 2023

10:15 A.M. - 11:45 A.M.

22. Facilitation Of Social Development And Behavior Management

Bayshore VI

This presentation focuses on areas of classroom design and instruction that, when implemented consistently, can serve to increase children's independence, social skills and engagement. The content will cover the following essential components: Systems for teaching and providing opportunities for practicing expectations, including transitions; Strategies for supporting the social skills development of all children; Teaching social skills and replacement behaviors; Making choices and initiating activities; and, Providing a nurturing environment. The presenter will provide examples and resources to assist participants in the design and implementation of the essential elements.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions

CDA Standards: Safe, Healthy Learning Environment
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development

Presenter:

Melissa Gilliland, *Northeast Regional Facilitator*
Technical Assistance and Training System (TATS)
4471 NE 29th Street
Ocala, FL 34470

Phone: 954-293-5980
E-Mail: tats-unf@ucf.edu

23. The Power Of Learning Through Play!

Bayshore VII

Learning through play is the most powerful way to learn. Children are provided with opportunities to develop social and cognitive skills, mature emotionally, and gain the self-confidence required to engage in new experiences and environments. We will explore how learning through play fosters children's creativity and curiosity, develops a sense of self, and fosters positive relationships with peers and adults. Learn how play experiences can be incorporated in all content areas, developmental domains, and meet the early learning standards.

Program Track: Child Growth and Development

Target Audience: Teachers: New and Experienced, Training & Technical Staff

THURSDAY, JULY 20, 2023

10:15 A.M. - 11:45 A.M.

FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development
Language and Literacy
Mathematical Thinking
Scientific Inquiry
Social Studies
Creative Expression Through the Arts

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor, and Physical Development

Presenters:

Irma Morales, Voluntary Prekindergarten (VPK) Teacher

Baby Gator Child Development and Research Center, University of Florida
5505 NW 61st Avenue
Ocala, FL 34482

Phone: 352-792-2716
E-Mail: irmamorales@ufl.edu

Amanda Dong, Voluntary Prekindergarten (VPK) Teacher

Baby Gator Child Development and Research Center, University of Florida
1938 SW 14th Terrace
Gainesville, FL 32608

Phone: 352-361-9915
E-Mail: Amanda.dong@ufl.edu

24. 2023 State And Federal Legislative Review

Palma Ceia II

The 2023 State and Federal Legislative Review Panel is comprised of representatives from public and private sector organizations that are involved in the early care and education area. Each panelist will provide a brief overview of budget and substantive issues addressed by the 2023 Florida Legislature and Congress impacting their particular organization/state agency, and associated rules and regulations that may be developed or impacted. Questions from the audience will be addressed by panelists following the overviews.

Program Track: Public Policy and Advocacy

Target Audience: Administrators, Direct Service Providers, Directors, Family Support,
Teachers: New and Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

THURSDAY, JULY 20, 2023

10:15 A.M. - 11:45 A.M.

Facilitators:

Ted Granger, *Early Childhood Consultant*
Tallahassee, FL

E-Mail: tgranger44@outlook.com

Phyllis Kalifeh, *Ed.D., Early Childhood Consultant*
Tallahassee, FL

E-Mail: pkkalifeh@gmail.com

Panelists:

Andrea Gary, *Director*

Office of Children's Medical Services Managed Care Plan and Speciality Programs
Florida Department of Health, Bin A-07
4052 Bald Cypress Way
Tallahassee, FL 32399

Phone: 850-245-4378
E-Mail: andrea.gary@flhealth.gov

Molly Grant, *Executive Director*

Association of Early Learning Coalitions
206-B South Monroe Street
Tallahassee, FL 32301

Phone: 229-413-2616
E-Mail: mgrant@aelcfl.org

Gabi Lara, *Outreach Specialist*

Florida Healthy Kids Corporation
1203 Governors Square Boulevard, Suite 400
Tallahassee, FL 32301

Phone: 305-978-6822
E-Mail: lara@healthykids.org

Cari Miller, *Chancellor of Early Learning*

Florida Department of Education, Division of Early Learning
325 West Gaines Street
Tallahassee, FL 32399

Phone: 850-717-8614
E-Mail: cari.miller@del.fldoe.org

Wanda Minick, *Executive Director*

Florida Head Start Association
111 North Gadsden Street, Suite 200
Tallahassee, FL 32303

Phone: 850-694-6477
E-Mail: wanda@flheadstart.org

Hue T. Reynolds, *MS, FCCM, Director*

Office of Child Care Regulation
Florida Department of Children and Families
2415 North Monroe Street, Suite 400, Room N216
Tallahassee, FL 32303

Phone: 850-717-4361
E-Mail: hue.reynolds@myflfamilies.com

Jennifer Shields, *Executive Director*

Florida Association for Child Care Management
4840 Dairy Road, Suite 101
Melbourne, FL 32904

Phone: 321-848-1596
E-Mail: jshields@faccm.org

THURSDAY, JULY 20, 2023

10:15 A.M. - 11:45 A.M.

Erin Smeltzer, *President and CEO*
Children's Forum
1211 Governors Square Boulevard, Suite 200
Tallahassee, FL 32312

Phone: 850-681-7002
E-Mail: esmeltzer@thechildrensforum.org

Michele Watson, *Chief Executive Officer*
Florida Alliance of Children's Councils & Trusts
1126 Lee Avenue
Tallahassee, FL 32303

Phone: 850-320-2388
E-Mail: mwatson@facct.com

**25. Structural Strategies For A Collapsing Market:
Rebuilding Early Learning**

Palma Ceia III

This session will examine the current state of early learning nationally, statewide, and locally. Next, participants will embark on a comprehensive review of current business standards and practices, and their implication on existing trends. Lastly, an explanation of alternative sustainable business solutions and strategies will be explored that can lead to industry outcomes that promote longevity for all constituents served in early learning systems, especially early learning businesses.

Program Track: Management and Leadership

Target Audience: Administrators, Direct Service Providers, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Mary Harper, *Ph.D., Executive Director*
Elevate Early Learning
1519 Crestline Street
Orlando, FL 32806

Phone: 813-758-3018
E-Mail: maryharper@elevateearlylearning.org

26. Keeping Interest Areas Interesting: A CLASS® Perspective

Palma Ceia IV

Interest areas are the largest part of the day, and one of the most impactful when it comes to learning. Using the CLASS® (Classroom Assessment Scoring System) Lens, this session considers how to plan before, during, and after interest areas to provide high quality interactions. Interest areas are not free play, and you will explore how to move children to advanced play, while effectively working with the other adults in the room to address curriculum content and standards using CLASS® indicators. You will leave with immediate takeaways that you can implement in your classrooms or centers.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Directors, Teachers: New and Experienced

THURSDAY, JULY 20, 2023

10:15 A.M. - 11:45 A.M.

FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development
Language and Literacy
Mathematical Thinking
Scientific Inquiry
Social Studies
Creative Expression Through the Arts

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions
Curriculum

CDA Standards: Physical and Intellectual Competence
Well-Run, Purposeful Program

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor, and Physical Development

Presenter:

Kimberly Singer, *Head Start Collaboration Director*

Florida Department of Education, Division of Early Learning
4822 NW 99th Lane, 1 UNF Drive
Parkland, FL 33076

Phone: 954-23-27357
E-Mail: kimberly.singer@del.fldoe.org

**27. Pyramid Model Teaching Practices That Every Teacher
Should Know And Use**

Esplanade I

A key element of the Pyramid Model is the use of evidence-based practices. Join this session to learn about preschool social, emotional, and behavioral teaching practices and resources for implementation. Materials and resources shared in the session around practice implementation will be easily accessible for participants to use in early childhood education and care settings.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Approaches to Learning
Social and Emotional Development

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions

CDA Standards: Social and Emotional Development
Well-Run, Purposeful Program

THURSDAY, JULY 20, 2023

10:15 A.M. - 11:45 A.M.

HSELOF Domains: Approaches to Learning
Social and Emotional Development

Presenters:

Meghan von der Embse, *Learning and Development Facilitator*

University of South Florida

College of Behavioral and Community Sciences, MHC 2103

Tampa, FL 33612

Phone: 616-460-5430

E-Mail: mvonderembse@usf.edu

Anna Winneker, *Ph.D., Project Director, Program-Wide Positive Behavior Support*

University of South Florida

College of Behavioral and Community Sciences

Tampa, FL 33612

Phone: 813-974-1455

E-Mail: awinneker@usf.edu

28. Coaching Family Child Care: The Unicorn Of The Early Childhood Education Field

Esplanade II

Supporting family child care providers in quality improvements, whether as part of School Readiness, Voluntary Prekindergarten (VPK), Early Head Start/Head Start or other initiatives, will require an understanding of this unique sector of the early education field. This session will identify the Spectrum of Family Child Care that will give Early Learning Coalitions' staff and other coaching/professional development support staff what is needed in order to approach coaching and technical assistance in a way that is holistic, inclusive, and respectful of the provider.

Program Track: Management and Leadership

Target Audience: Direct Service Providers, Directors, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Patricia Dischler, *Co-Owner*

Family Child Care Experts LLC

W5812 Waterstone Lane

New Lisbon, WI 53950

Phone: 608-588-5633

E-Mail: patricia@familychildcareexperts.com

Donna Fowler, *Co-Owner*

Family Child Care Experts LLC

12519 Hilltop Lane

Bowie, MD 20720

Phone: 202-870-6657

E-Mail: donna@familychildcareexperts.com

THURSDAY, JULY 20, 2023

10:15 A.M. - 11:45 A.M.

**29. Working Together To Promote Health And Safety In
Child Care Programs**

Esplanade III

The Florida Department of Children and Families (DCF), Office of Licensing, and the Florida Department of Education, Division of Early Learning (DEL), will expound upon the partnership between the two agencies and provide updates on DCF Health and Safety requirements, the proposed School Readiness (SR) Health and Safety rule, and the Gold Seal Quality Care Program.

Program Track: Health, Safety and Nutrition

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Health, Safety, and Nutrition

CDA Standards: Safe, Healthy Learning Environment

Presenters:

Cindy Campbell, *Early Learning Program Specialist*

Florida Department of Education, Division of Early Learning
325 West Gaines Street
Tallahassee, FL 32399

Phone: 850-717-8625
E-Mail: cindy.campbell@del.fldoe.org

Hannah McGlothlin, *Policy Specialist*

Florida Department of Children and Families
2415 North Monroe Street, Suite 400, Room N216
Tallahassee, FL 32303

Phone: 850-717-4364
E-Mail: hannah.mcglathlin@myflfamilies.com

Dinah Davis, *Policy Manager*

Florida Department of Children and Families
2415 North Monroe Street
Tallahassee, FL 32303

Phone: 850-717-4361
E-Mail: dinah.davis@myflfamilies.com

30. Keeping Your Spirit Healthy With Music

Garrison

When times get tough, reach for a song. One of music's greatest gifts is touching the human spirit and helping us to connect to where we are emotionally, as well as helping us to change our feelings to where we want to be. As a society, we need to look more at mental health and start early. Enjoy these songs that help us accomplish that for ourselves and for those we work with, no matter what their age.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

THURSDAY, JULY 20, 2023

10:15 A.M. - 11:45 A.M.

FELDS Domains: Approaches to Learning
Social and Emotional Development
Creative Expression Through the Arts

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development
Well-Run, Purposeful Program

HSELOF Domains: Approaches to Learning
Social and Emotional Development

Presenter:

Maryann Harman
Music with Mar.
149 Garland Circle
Palm Harbor, FL 34683

Phone: 727-781-4627
E-Mail: mar@musicwithmar.com

THURSDAY, JULY 20, 2023

12:00 NOON – 1:30 P.M. RESEARCH PRESENTATION

Bayshore II

Presiding: Pam Phelps, Ph.D.
Chair, One Goal Summer Conference
Tallahassee, Florida

Topic: **Young Children Are Highly Capable Of Scientific Thinking**

“We know that young children are highly capable of scientific thinking, and, in fact, science is the ideal domain for them—it’s what children are most interested in. They are trying to make sense of and understand how their world works,” says Dr. Daryl B. Greenfield. Dr. Greenfield will share his research on using science education as the foundational focus of improving the school readiness of infants, toddlers, and preschoolers.

Keynote Speaker: Daryl B. Greenfield, Ph.D.
Professor, Psychology & Pediatrics
University of Miami
Coral Gables, Florida



Dr. Daryl B. Greenfield’s work is positioned at the interface of research, policy and practice at the international, national, state, and local level broadly focused on school readiness with at-risk and dual language learners, with a more specific focus on early science education. He served as a member of the Expert Panel for the Canadian Institutes of Health Research’s Networks of Centers of Excellence in Early Childhood Development and Society; an Adviser for the Pan American Health Organization; a technical adviser for early science for each of the three funded statewide KEA Consortia (led by Maryland, North Carolina, and Texas) to create greater continuity between early childhood and the early elementary grades; and an adviser to the Office of Head Start for early science for the new Head Start Early Learning Outcomes Framework (Birth to Five). He is currently a Principal Investigator on federally (National Science Foundation, Institute of Education Science, Administration for Children and Families) and privately (United Way, Buffett Early Childhood Fund, Stranahan Foundation) funded research grants to develop and evaluate early childhood STEM (science technology, engineering and mathematics) programs and develop and evaluate touch screen computer adaptive science assessments, for both English and Spanish speaking young children. He currently serves as an adviser on multiple national, state, and local panels, advisory boards, and work groups for issues related to research, policy, and practice in early STEM, including the Research to Practice Advisory Group for the Head Start National Center on Early Child Development, Teaching and Learning. He is one of the authors of a 2017 policy brief, “Early STEM Matters.” He was the invited speaker on early science at the 2016 White House summit on STEM in early childhood. He was the 2017 Hansen Endowed Early Childhood Lecturer at Iowa State University on his work in early childhood science, and was the keynote speaker at the Buffett Early Childhood Institute Conference on “Children as Scientists: Scientific Inquiry for Every Child.” In Florida he has co-chaired the Florida Head Start Research Committee, participated as a national expert for the Florida Office of Early Learning to create Florida’s Early Learning Standards, and served for three years as one of three technical advisers for the Florida Office of Early Learning. He has given talks on his early science work all over the world.

CONCURRENT PRESENTATIONS

THURSDAY, JULY 20, 2023

1:30 P.M. - 2:30 P.M.

31. **Sensory Island: Helping Children With Sensory Issues Survive And Thrive**

Bayshore V

Interested in helping your prekindergarten children with sensory issues survive and thrive? This fun and interactive presentation will define each of the sensory systems and identify the functions of each. It will assist in discovering ways each system can be observed, and provide strategies to help children address their sensory challenges.

Program Track:	Special Needs and Inclusion
Target Audience:	Family Support, Teachers: New and Experienced
FELDS Domains:	Approaches to Learning Social and Emotional Development
Core Competencies:	Child Development and Learning Teaching and Learning Environments and Interactions
CDA Standards:	Safe, Healthy Learning Environment Physical and Intellectual Competence Social and Emotional Development Well-Run, Purposeful Program
HSELOF Domains:	Approaches to Learning Social and Emotional Development Perceptual, Motor, and Physical Development

Presenter:

Janie Register, *Child Find, Parent & Family Specialist*
Florida Diagnostic & Learning Resources System Miccosukee
725 South Calhoun Street
Tallahassee, FL 32301

Phone: 850-688-4145
E-Mail: registerj@leonschools.net

32. **Division Of Early Learning Quality Initiatives**

Bayshore VI

This presentation will describe several of the quality initiatives offered to early learning providers by early learning coalitions. Have you heard about the CLASS® (Classroom Assessment Scoring System), Pyramid Model, Florida State University 10 Components of Quality for Infants and Toddlers, Reflective Supervision, and more? Come to learn about these initiatives and why you should consider joining them.

Program Track:	Management and Leadership
Target Audience:	Administrators, Directors, Teachers: New, Training & Technical Staff
Core Competencies:	Professionalism

THURSDAY, JULY 20, 2023

1:30 P.M. - 2:30 P.M.

CDA Standards: Professionalism

Presenters:

Lisette Levy, Ph.D., Program Specialist

Florida Department of Education, Division of Early Learning
325 West Gaines Street
Tallahassee, FL 32399

Phone: 850-320-0661
E-Mail: Lisette.Levy@del.fldoe.org

Carrie Russie, Program Specialist

Florida Department of Education, Division of Early Learning
325 West Gaines Street
Tallahassee, FL 32399

Phone: 850-717-8586
E-Mail: carrie.russie@del.fldoe.org

33. Learning With Dr. Seuss!

Bayshore VII

The presenters will share several books by Dr. Seuss (e.g., *One Fish, Two Fish, Red Fish, Blue Fish*; *The Eye Book*, etc.) and related, do-it-yourself, hands-on activities that young children can use to learn or reinforce literacy, math, and science concepts. The participants will receive a handout that includes a book list, information about the activities that were shared, and additional ones that they can try out in their classroom.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Creative Expression Through the Arts

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions
Curriculum

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development
Well-Run, Purposeful Program

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition

Presenters:

Dana Fredebaugh, Ph.D., Associate Professor

Nova Southeastern University
11000 SW 13th Street
Pembroke Pines, FL 33025

Phone: 954-262-8632
E-Mail: danafred@bellsouth.net

THURSDAY, JULY 20, 2023

1:30 P.M. - 2:30 P.M.

Audrey Henry, Ph.D., Professor Emeritus
Nova Southeastern University
10611 Paris Street
Cooper City, FL 33026

Phone: 954-437-4517
E-Mail: henrya@nova.edu

**34. Professionalizing The Early Childhood Education Workforce
One Teacher At A Time: TEACH And INCENTIVE\$**

Palma Ceia I

Teacher, Director, Owner, and Family Child Care Home Provider: Are you looking to start or continue building an Early Childhood Education career path that will help you reach your professional goals? T.E.A.C.H. Early Childhood® Florida and the Early Childhood Educator INCENTIVE\$ Florida programs can help you with that and more. Come and explore the professional development, retention, and compensation opportunities of the T.E.A.C.H. Early Childhood® Florida and Early Childhood Educator INCENTIVE\$ Florida have to offer.

Program Track: Collaboration

Target Audience: Administrators, Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Martha Grant, Workforce Initiatives Coordinator
Childrens Forum
1211 Governors Square Boulevard, Suite 200
Tallahassee, FL 32312

Phone: 850-487-6300
E-Mail: mgrant@thechildrensforum.com

Dedra Ash, Workforce Initiatives Specialist/TEACH Scholarship
Childrens Forum
1211 Governors Square Boulevard, Suite 200
Tallahassee, FL 32312

Phone: 850-487-6300
E-Mail: dash@thechildrensforum.com

**35. The Outdoor Experience: Transforming Free Play Into
Interactive Learning**

Palma Ceia II

The outdoor learning environment enhances children's creativity and imagination. Furthermore, by spending time outdoors, children develop school readiness skills across multiple domain areas including social-emotional, cognitive, language, and physical development. Intentional planning can help teachers promote the holistic development of children by enhancing their problem-solving skills, improving their mental and emotional well-being, and increasing risk-taking and resilience. Attending this presentation will help early childhood educators transform outdoor free play into interactive learning experiences.

Program Track: Child Growth and Development

THURSDAY, JULY 20, 2023

1:30 P.M. - 2:30 P.M.

Target Audience: Directors, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development
Language and Literacy
Mathematical Thinking
Scientific Inquiry
Social Studies
Creative Expression Through the Arts

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions
Curriculum

CDA Standards: Safe, Healthy Learning Environment
Physical and Intellectual Competence
Social and Emotional Development
Well-Run, Purposeful Program

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor, and Physical Development

Presenter:

Shayna Torres, *Infant-Toddler Specialist*
Early Learning Coalition of Orange County
9434 Comeau Street
Gotha, FL 34734

Phone: 407-965-7146
E-Mail: storres@elcoc.org

36. Early Steps Through The Lens Of Families

Palma Ceia III

This presentation will provide an overview of available community services for children with developmental disabilities and delays from birth to age three. It will also make available information about developmental norms that are appropriate for each age, and offer tips on how to communicate with parents about any concerns. Attendees will learn about resources offered through Florida's Early Intervention Program and how to access these services. Insight will be shared into effective communication strategies with parents, including how to discuss developmental concerns sensitively, and offer support and referrals as needed.

Program Track: Family Engagement
Special Needs and Inclusion

Target Audience: Administrators, Direct Service Providers, Directors, Family Support,
Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Building Family and Community Relationships
Professionalism

THURSDAY, JULY 20, 2023

1:30 P.M. - 2:30 P.M.

CDA Standards: Positive and Productive Relationships with Families
Professionalism

Presenter:

Marisol P. Rose, State Parent Consultant

Florida Department of Health, Children's Medical Services, Early Steps
4052 Bald Cypress Way, Bin A-06
Tallahassee, FL 32399

Phone: 850-938-9198
E-Mail: marisol.rose@flhealth.gov

**37. KidVision PreK - Satisfy Standards Achievement And
Increase CLASS® Interactions**

Palma Ceia IV

The presenter will walk you through the new and improved KidVision PreK website. She will take you on a virtual field trip and then play with you an accompanying iSPY vocabulary building video game, role play literacy based take-home pages, standards-based lesson plans, and standards achievement activities. Together we will brainstorm and discover how to teach Florida's Early Learning and Developmental Standards with any curriculum, improve your CLASS® (Classroom Assessment Scoring System) observation scores, and increase parent involvement, using the free KidVision PreK website (<http://www.KidVisionPreK.org>).

Program Track: Developmentally Appropriate Curriculum

Target Audience: Administrators, Direct Service Providers, Directors, Family Support,
Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Teaching and Learning Environments and Interactions
Curriculum

CDA Standards: Safe, Healthy Learning Environment
Well-Run, Purposeful Program

Presenter:

Penny Bernath, Director of Education

South Florida Public Broadcasting System (PBS)
3326 Farragut Street, Apartment 6H
Hollywood, FL 33021

Phone: 954-873-4824
E-Mail: pbernath@SouthFloridaPBS.org

**38. Equipping Educators And Families With Mental Health And
Emotional Learning Tools For Children**

Esplanade I

The last few years have brought stress, anxiety, and trauma for children and caregivers, which if left unmanaged, can impact the brain's ability to think, and have a long-term impact on one's mental health. Children develop in the context of responsive relationships and interactions with trusted adults, particularly educators and families. Responding to children's developmental, emotional, and learning needs requires caregivers to learn the skills of emotional intelligence for themselves first, so they can promote these same skills in children. Explore trauma-informed language, strategies and tools to promote children's emotional competence for improved mental health, well-being, and academic success.

THURSDAY, JULY 20, 2023

1:30 P.M. - 2:30 P.M.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Directors, Family Support, Teachers: New and Experienced

FELDS Domains: Social and Emotional Development

Core Competencies: Health, Safety, and Nutrition
Child Development and Learning
Building Family and Community Relationships

CDA Standards: Safe, Healthy Learning Environment
Social and Emotional Development
Positive and Productive Relationships with Families

HSELOF Domains: Social and Emotional Development

Presenters:

Donna Housman, Ph.D., Founder & CEO

Housman Institute

73 Meadowbrook Road

Brookline, MA 02445

Phone: 617-823-8733

E-Mail: dkhousman@housmaninstitute.org

Sierra Bowling, M. Ed., Coach, Coordinator of Outreach & Development

Housman Institute

6598 Funston Road, SE

Winnabow, NC 28479

Phone: 910-231-0142

E-Mail: sbowling@housmaninstitute.org

Emily Stone, Manager of Curriculum & Professional Development

Housman Institute

651 Bennington Street

East Boston, MA 02128

Phone: 202-821-9901

E-Mail: estone@housmaninstitute.org

**39. Cultural Diversity + Social-Emotional Development =
The Whole Child**

Esplanade II

This interactive presentation will teach you how to incorporate and celebrate cultural diversity in the classroom. Additionally, we will highlight the importance of facilitating social-emotional development in everyday interaction between children and each other, as well as yourself and parents. Some key points that will be covered: Why is cultural diversity important? Why is social-emotional development significant? What is Vygotsky's theory of cognitive development? How can we successfully incorporate these factors in the classroom? Come join me for an hour of learning, creativity and networking!

Program Track: Cultural Diversity/Multicultural Education

Target Audience: Directors, Teachers: New and Experienced

THURSDAY, JULY 20, 2023

1:30 P.M. - 2:30 P.M.

Core Competencies: Building Family and Community Relationships

CDA Standards: Positive and Productive Relationships with Families

Presenter:

Devon S. McTier, *Director of Professional Development*
R'Club Childcare
4140 38th Avenue North
St. Petersburg, FL 33709

Phone: 727-698-5130
E-Mail: dmctier@rclub.net

40. Talk To Me! Providing Language Support In The Early Learning Environment

Esplanade III

Talk to Me is an interactive session designed to help participants intentionally provide language support to children in the early learning environment. Participants will learn about the importance of language, the difference between expressive and receptive language, and specific strategies to promote early language support.

Program Track: Child Growth and Development

Target Audience: Administrators, Direct Service Providers, Directors, Teachers: New and Experienced

FELDS Domains: Language and Literacy

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Language and Literacy

Presenters:

Cecile Hairston, *Provider Services Specialist*
Early Learning Coalition of Orange County
7700 Southland Boulevard
Orlando, FL 32809

Phone: 407-506-2192
E-Mail: chairston@elcoc.org

Shermaine Humphrey, *Early Learning Coach and Consultant*
Zoe Solutions Group
2720 West 18th Street
Sanford, FL 32771

Phone: 407-416-4680
E-Mail: info@ZoeSolutionsGroup.com

Krystal Collins, *Provider Services Specialist*
Early Learning Coalition of Orange County
7700 Southland Boulevard
Orlando, FL 32809

Phone: 407-516-7075
E-Mail: kcollins@elcoc.org

THURSDAY, JULY 20, 2023

1:30 P.M. - 2:30 P.M.

**41. Encouraging Healthy Habits In Early Childhood By Establishing
A Healthy Child Care Program**

Garrison

Child care providers play a vital role in the health and development of young children. Learn how to take proactive steps to improve your program's practices and policies to promote healthy behaviors among the children and families you serve. You will learn about Caring For Our Children's (CFOC) evidence-based best practices for supporting your children in the areas of child nutrition, physical activity, screen time, breastfeeding and infant feeding, and more. You'll also learn about free technical assistance and professional development opportunities available to you and how to get free access to Go NAPSACC (Nutrition and Physical Activity Self-Assessment for Child Care), the evidence-based online tool for child care providers used across the country. Taking small steps to enhance your child care program to support health habits among your children will pave the way for healthy lifestyle choices that continue into adulthood. This will be an engaging and interactive session with opportunity for discussion.

Program Track: Health, Safety and Nutrition

Target Audience: Administrators, Direct Service Providers, Directors, Teachers: New and Experienced

FELDS Domains: Physical Development

Core Competencies: Health, Safety, and Nutrition
Building Family and Community Relationships

CDA Standards: Safe, Healthy Learning Environment
Physical and Intellectual Competence
Social and Emotional Development
Positive and Productive Relationships with Families

HSELOF Domains: Perceptual, Motor, and Physical Development

Presenters:

Kaitlin Chamberlain, MPH

Health Council of Southeast Florida
600 Sandtree Drive, Suite 101
Palm Beach Gardens, FL 33403

Phone: 561-844-4220, ext. 2800
E-Mail: kchamberlain@hcsef.org

Danyelle Sheffield, MPH

Health Council of Southeast Florida
600 Sandtree Drive, Suite 101
Palm Beach Gardens, FL 33403

Phone: 561-844-4220, ext. 2800
E-Mail: dsheffield@hcsef.org

CONCURRENT PRESENTATIONS

THURSDAY, JULY 20, 2023

2:45 P.M. - 3:45 P.M.

42. Music And You: Learning That Moves You

Bayshore II

We will move and groove with ideas to bring music to your learning environment. We will review specific strategies that can be incorporated into movement activities including choice, modulation, perceptual skills, and storytelling. Participants will then create and share their own unique moving and grooving experiences using hands-on resources. We will also consider when and where these types of physical opportunities can be planned throughout the day. Come ready to move, groove, and learn!

Program Track: Health, Safety and Nutrition

Target Audience: Teachers: New and Experienced

FELDS Domains: Physical Development
Social and Emotional Development

Core Competencies: Health, Safety, and Nutrition
Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Perceptual, Motor, and Physical Development

Presenter:

Ron Mohl, *Lead Educational Presenter*

Lakeshore Learning Materials
941 Dogwood Road
North Palm Beach, FL 33408

Phone: 561-727-9089
E-Mail: rmohl@lakeshorelearning.com

43. My Brain Feels Fuzzy - Calming The Anxious Child's Brain

Bayshore V

Attendees will gain tools to work with a child's anxious brain. It will cover anxiety, panic, worry, meltdowns, and trauma triggers. We will also cover grounding techniques, coping skills, self-regulation, and calming tools. The goal of the presentation is to learn techniques to create a safe and thriving learning environment.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors, Family Support,
Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

THURSDAY, JULY 20, 2023

2:45 P.M. - 3:45 P.M.

CDA Standards: Social and Emotional Development

HSELOF Domains: Social and Emotional Development

Presenter:

Sabrena Smith, Program Director
Central Florida Institute of Training (CFIT)
P.O. Box 20127
Bradenton, FL 34204

Phone: 407-891-0956
E-Mail: cda@cfitinc.com

44. I Can't Understand This Child! Early Speech And Language Impairment

Bayshore VI

Attendees will learn about early childhood speech and language development, what to look for when the child has difficulty communicating, and when it is appropriate to refer for further evaluation. Literacy skills, such as phonological awareness, decoding, vocabulary, spelling and comprehension, are linked to speech and language development. Literacy is the tip of the iceberg, and language is what lies below. Early identification of children with speech and/or language impairment is crucial. Discussion will include speech/articulation skills, receptive and expressive language skills, and social-pragmatic skills.

Program Track: Child Growth and Development

Target Audience: Direct Service Providers, Directors, Family Support, Teachers: New and Experienced

FELDS Domains: Language and Literacy

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Language and Literacy

Presenter:

Milaura Spelman, Speech Language Pathologist & Reading Specialist
Spelman Reading & Language Center
115 East Marks Street
Orlando, FL 32803

Phone: 407-792-9552
E-Mail: milaura@spelmanreading.com

45. Talk To Me Creatively

Bayshore VII

Talk To Me Creatively is designed for participants to develop a deeper understanding of language with infants through preschoolers as they explore Creative Expressions through the Arts. Participants will gain the skills and knowledge of how to implement enriching conversations through integrating learning standards with creative activities, and will learn key features of what language and creativity looks like in the Early Childhood Education classrooms.

THURSDAY, JULY 20, 2023

2:45 P.M. - 3:45 P.M.

Program Track: Developmentally Appropriate Curriculum
Infant and Toddler

Target Audience: Directors, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Approaches to Learning
Language and Literacy

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Approaches to Learning
Language and Literacy

Presenters:

Linda Gonzalez, *Special Projects Coordinator*
Early Learning Coalition of Orange County
7000 Southland Boulevard, Suite 100
Orlando, FL 32809

Phone: 407-608-9064
E-Mail: lgonzalez@elcoc.org

Chanel Graham Ndhlovu, *Special Projects Coordinator*
Early Learning Coalition of Orange County
7000 Southland Boulevard, Suite 100
Orlando, FL 32809

Phone: 407-385-262
E-Mail: cgraham@elcoc.org

**46. Profesionalizando La Fuerza Laboral En La Educación
Temprana, Un Maestro A La Vez: TEACH Y INCENTIVE\$**

Palma Ceia I

Maestro, director, propietario y proveedor de cuidado infantil en el hogar: ¿Está buscando comenzar o continuar construyendo una carrera profesional en Educación Temprana que lo ayude a alcanzar sus metas profesionales? Los programas T.E.A.C.H. Early Childhood® Florida y Early Childhood Educator INCENTIVE\$ Florida pueden ayudarlo con eso y más. Venga y explore las oportunidades de desarrollo profesional, retención y compensación que T.E.A.C.H. Early Childhood® Florida y Early Childhood Educator INCENTIVE\$ Florida tiene para ofrecer.

Program Track: Collaboration

Target Audience: Administrators, Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

THURSDAY, JULY 20, 2023

2:45 P.M. - 3:45 P.M.

Presenters:

Martha Grant, Workforce Initiatives Coordinator

Childrens Forum

1211 Governors Square Boulevard, Suite 200
Tallahassee, FL 32312

Phone: 850-487-6300
E-Mail: mgrant@thechildrensforum.com

Laure Fiotte, Workforce Initiatives Specialist /INCENTIVE\$ Florida

Childrens Forum

1211 Governors Square Boulevard, Suite 200
Tallahassee, FL 32312

Phone: 850-487-6300
E-Mail: lfiotte@thechildrensforum.com

47. Rebuilding Team Cohesiveness

Palma Ceia II

Individuals and the workforce have taken a hard punch, and many organizations are having to rebuild teams and repair teams that lost their cohesiveness. The challenge is that many teams are experiencing more than one issue, so getting to the source of what's causing the issue is usually a huge step toward working on the approach. For some teams, they have lost their ability to be effective communicators, so there is a lack of trust which increases conflict. This creates a natural breeding ground for a lack of commitment and focus, as people have been overextended and are weary.

Program Track: Management and Leadership

Target Audience: Administrators, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Cynthia Krosky, President

Achieving Corporate Excellence, Inc.

P.O. Box 2768
Oldsmar, FL 34677

Phone: 772-461-8313
E-Mail: achieve@acheivingcorporateexcellence.com

48. Setting The Stage For Learning: Intentional Environments

Palma Ceia III

The classroom's environment, both indoor and outdoor, sets the stage for learning, sends strong messages to children and adults about what is valued, who is valued, and what learning can occur within the spaces designed. In this session, we will discuss how intentional environments can scaffold children's learning and become the other teacher in the classroom. Participants will gain an understanding of how setting the stage for learning with intentionality, coupled with high quality teacher-child interactions, can elevate the quality of the program and meet the needs of each child. Participants will learn how to intentionally display and use developmentally appropriate materials to aid in children's learning and development. Making modifications to your environment to reflect and support the children you currently serve can begin at any time during the year!

THURSDAY, JULY 20, 2023

2:45 P.M. - 3:45 P.M.

Program Track: Child Growth and Development

Target Audience: Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Teaching and Learning Environments and Interactions

CDA Standards: Well-Run, Purposeful Program

Presenter:

Laura Delgado, *Vive President Curriculum and Professional Development*

Learning Beyond Paper

580 Village Boulevard, Suite 380

West Palm Beach, FL 33409

Phone: 561-420-7552

E-Mail: ldelgado@learningbeyondpaper.com

49. Florida Shared Resources Provider Hub

Palma Ceia IV

The Florida Shared Resources Provider Hub is a free statewide user friendly, comprehensive early childhood website with a wealth of resources that can be utilized by providers or professionals who provide support services to providers. Who is Florida Shared Resources Provider Hub for? It is for Administrators/Directors, Teachers, Family Child Care Providers Trainers and Technical Assistance Staff. Providers' benefits of Florida Shared Resources Provider Hub include: Exclusive Cost and Time Savings Programs; Quality resources and information vetted by national early education experts; Customizable forms and policies; Classroom Resources; and Florida State specific regulations, policies, and forms.

Program Track: Management and Leadership

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

HSELOF Domains:

Presenter:

Karen Duque, *Shared Service Catalyst*

Early Learning Coalition of Orange County

7700 Southland Boulevard, Suite 100

Orlando, FL 32809

Phone: 407-726-4845

E-Mail: kduque@elcoc.org

THURSDAY, JULY 20, 2023

2:45 P.M. - 3:45 P.M.

50. CLASS® And STEM: Making The Connection

Esplanade I

In this session, participants will learn about the STEM (Science, Technology, Engineering, Math) Initiative that has been successful in our county for the past eight years. We will discuss details about how the program works, as well as our most recent efforts to provide outreach activities within child-care centers in and out of our county. We will discuss CLASS® (Classroom Assessment Scoring System) assessments and how implementing STEM activities can increase opportunities for Instructional Support. Come join us for this informative session.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Administrators, Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Teaching and Learning Environments and Interactions

CDA Standards: Well-Run, Purposeful Program

Presenters:

Aline Lloyd, Quality Specialist

Early Learning Coalition of St. Lucie County
5000 Dunn Road
Fort Pierce, FL 34981

Phone: 772-595-6424, ext. 123
E-Mail: lloyda01@elcslc.org

Tracie Harrell, Voluntary Prekindergarten (VPK) Teacher

Ark Academy at First United Methodist
260 SW Prima Vista Boulevard
Port St. Lucie, FL 34983

Phone: 772-878-3099
E-Mail: dekota@bellsouth.net

Alexis Jacobs, Student

Indian River State College
Fort Pierce, FL

E-Mail: Alexisjacobs9112@gmail.com

Dixie Solano, Administration

Storybrooke Preschool Academy
3366 South 25th Street
Fort Pierce, FL 34981

Phone: 772-468-0944
E-Mail: DixieCraft@gmail.com

51. Transportation In Child Care - A Review Of New Rules And Existing Requirements To Keep Children In Care Safe

Esplanade II

All vehicles, used by Child Care Facilities and Large Family Child Care Homes to transport children in care, must be equipped with a reliable alarm system approved by the Florida Department of Children and Families. The alarm must prompt the driver to inspect the vehicle for children before exiting the vehicle. This new rule will be reviewed in detail, and the other existing requirements for transporting children in licensed programs will also be presented and explained in detail.

THURSDAY, JULY 20, 2023

2:45 P.M. - 3:45 P.M.

Program Track: Health, Safety and Nutrition

Target Audience: Administrators, Direct Service Providers, Directors, Teachers: New and Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Daphne Harvey, *Operations Review Specialist*

Florida Department of Children and Families, Office of Licensing

901 Industrial Drive, Suite 110

Wildwood, FL 34785

Phone: 321-689-9544

E-Mail: Daphne.Harvey@myflfamilies.com

**52. Essentials For Embedding Social Skills Development
And Emotional Competencies**

Esplanade III

A preschool classroom can be quite chaotic, so the way you organize and structure are critical to ensure effective learning. This interactive session will focus on identifying essential strategies for setting up your classroom and teaching social-emotional and behavioral skills in collaboration with classroom staff and families. Participants will learn tips for creating a caring classroom environment with visual supports, classroom routines, intentional teaching, effective planning, and other key elements to support successful classroom management and the reduction of challenging behaviors.

Program Track: Special Needs and Inclusion

Target Audience: Teachers: New and Experienced

Core Competencies: Health, Safety, and Nutrition
Teaching and Learning Environments and Interactions

CDA Standards: Safe, Healthy Learning Environment
Well-Run, Purposeful Program

Presenter:

Anne Everett, *Program Manager/North Central Regional Facilitator*

Technical Assistance and Training System (TATS)

163 NW Everett Terrace

White Springs, FL 32096

Phone: 305-878-8978

E-Mail: tats-fsu@ucf.edu

THURSDAY, JULY 20, 2023

2:45 P.M. - 3:45 P.M.

53. T.E.A.M. - Together Everyone Achieves More

Garrison

As early childhood educators, we need to create a positive, supportive, and trusting environment for the children and families we serve. To do this, we must also build this into our team culture. This is where team building comes into play. In this hands-on approach to developing teams in the childcare industry, we will take a deep dive into the benefits, the importance, and just how to implement activities to build an effective team. Participants will experience new insights into building trust, promoting healthy communication, improving teachers' performance, and encouraging innovation.

Program Track: Management and Leadership

Target Audience: Administrators, Directors, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Jennifer Biles, *Early Childhood Trainer and Special Projects*
Hillsborough Community College - Quality Early Education System
31211 Gossamer Way
Wesley Chapel, FL 33543

Phone: 813-318-2988
E-Mail: jbiles@hccfl.edu

Amy McLane, *Early Childhood Trainer and Special Projects*
Hillsborough Community College - Quality Early Education System
1602 North 15th Street
Tampa, FL 33607

Phone: 813-299-6294
E-Mail: amclane@hccfl.edu

CONCURRENT PRESENTATIONS

THURSDAY, JULY 20, 2023

4:00 P.M. - 5:00 P.M.

54. Laughing In The Face Of Stress: A Practical Guide To Laughter Yoga

Bayshore II

Come learn why people say, "Laughter is the best medicine!" Laughter yoga is a fun and interactive experience designed to help reduce stress, boost energy, and build connections. Led by an experienced and certified laughter yoga leader, this session includes a combination of laughter exercises, deep breathing techniques, and group activities. Through guided practice and discussion, participants will learn about the science behind laughter, its benefits for physical and mental health, and how to incorporate laughter yoga into daily routines. Warning: participation is likely to bring a little more joy to your day!

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Rachael Moshman, M.Ed., *Infant and Early Childhood Mental Health Consultant*

Indian River State College

1925 22nd Street

Vero Beach, FL 32960

Phone: 772-501-6425

E-Mail: rachaelmoshman@gmail.com

55. Integrating CLASS® And The Florida Early Learning And Developmental Standards

Bayshore V

The Florida Early Learning and Developmental Standards are a key element in planning and teaching our children. The Classroom Assessment Scoring System (CLASS®) is how we can develop and look at our teaching practices. Do these two pieces work together? Yes, they do! In this presentation, we will look at how CLASS® and the Florida Early Learning and Developmental Standards work together to use developmentally appropriate practices to get our children ready for their next stage of learning.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Directors, Teachers: New and Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

THURSDAY, JULY 20, 2023

4:00 P.M. - 5:00 P.M.

Presenters:

Louis Marinkovich, *Voluntary Prekindergarten (VPK) Regional Facilitator for the Southwest Region*

Florida Department of Education, Division of Early Learning
5004 18th Avenue South
Gulfport, FL 33707

Phone: 727-482-8893
E-Mail: Louis.Marinkovich@del.fldoe.org

Karla Sotelo-Blanco, *Voluntary Pre-kindergarten (VPK) Regional Facilitator*

Florida Department of Education, Division of Early Learning
325 West Gaines Street
Tallahassee, FL 32399

Phone: 305-814-6667
E-Mail: Karla.Sotelo-Blanco@del.fldoe.org

56. Language Modeling: Understanding And Elevating The Quality Of Talk In The Classroom

Bayshore VI

Early childhood classes are full of parallel talk, self-talk, curious questions, and interesting conversations. This session will dive deeper into understanding the discourse between teacher and child, and how to promote a higher level of language modeling (Classroom Assessment Scoring System (CLASS®) dimension) that includes rich vocabulary, open-ended questions, and enhancing ideas. We will look at the research around early childhood educators' responsiveness to children, and simple ways and tools that can help elevate the quality of talk in the classroom and beyond.

Program Track: Child Growth and Development

Target Audience: Administrators, Directors, Teachers: New and Experienced

FELDS Domains: Language and Literacy

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Language and Literacy

Presenters:

Nermeen Dashoush, *Ph.D.*

MarcoPolo Learning
115 Broadway 19th Floor
New York, NY 10006

Phone: 347-267-8897
E-Mail: nermeen@marcopololearning.com

Megan Folts, *MPA*

MarcoPolo Learning
115 Broadway 19th floor
New York, NY 10006

Phone: 954-483-6006
E-Mail: megan@marcopololearning.com

THURSDAY, JULY 20, 2023

4:00 P.M. - 5:00 P.M.

57. Let's Take It Outside: Addressing The Florida Early Learning And Developmental Standards Through Nature

Bayshore VII

This interactive session is designed to inspire preschool educators to use both natural materials and nature-based experiences to promote curiosity, creativity, observation, and problem-solving with their young learners. Participants will be introduced to the many benefits of nature-based inquiry and receive practical strategies for addressing the Florida Early Learning and Development Standards through interactions with the natural world.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Directors, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development
Language and Literacy
Mathematical Thinking
Scientific Inquiry
Social Studies
Creative Expression Through the Arts

Core Competencies: Health, Safety, and Nutrition
Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor, and Physical Development

Presenter:

Suzanne Adinolfi, Ph.D., *Voluntary Prekindergarten Regional Facilitator Northwest*

Florida Department of Education, Division of Early Learning

871 Squirrel Road

DeFuniak Springs, FL 32433

Phone: 773-425-2564

E-Mail: suzanne.adinolfi@del.fldoe.org

58. Tools For Inclusive Classrooms: Exploring Assistive Technology

Palma Ceia I

Creating inclusive learning environments allows children with disabilities to engage in impactful ways. Early educators should structure a universally designed environment where all children can participate (Horn, Palmer, Butera, & Lieber, 2016). There is an imperative need for professional development to increase support for children with disabilities in inclusive classrooms. (Schaaf, 2018). Additionally, research-to-practice partnerships benefit teachers and researchers by teaching how evidence-based practices can best support all learners. We will share Step UP AT (Assistive Technology) developed resources collaboratively with Head Start preschool professionals that build teachers' capacity to use assistive technology (AT) for equity in the classroom.

THURSDAY, JULY 20, 2023

4:00 P.M. - 5:00 P.M.

Program Track: Collaboration
Special Needs and Inclusion

Target Audience: Administrators, Directors, Teachers: New and Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Gabrielle Balzano, Graduate Student

University of Miami Mailman Center for Child Development
6970 Bird Road, Apartment 207
Miami, FL 33155

Phone: 203-536-8551
E-Mail: gjb75@miami.edu

Michelle Schladant, Ph.D., Associate Professor

University of Miami Mailman Center for Child Development
1601 NW 12th Avenue
Miami, FL 33136

Phone: 786-553-7620
E-Mail: mschladant@med.miami.edu

59. Embracing Differences Using Emotional Learning Tools

Palma Ceia II

Children begin to notice and question everything from birth, but they have not yet formed any understanding or critical judgment of differences. Helping children from the start to develop a strong sense of self, manage and understand emotions, have empathy for others, and embrace differences are vital to building a stronger future for us all. Participants will learn language, strategies, and tools for modeling and guiding children; how to create a safe and embracing space so that children feel heard, respected, and valued in their learning environment; and the importance of early childhood educator training that focuses on reducing biases.

Program Track: Cultural Diversity/Multicultural Education

Target Audience: Administrators, Directors, Family Support, Teachers: New and Experienced

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Social and Emotional Development

HSELOF Domains: Social and Emotional Development

Presenters :

Donna Housman, Ph.D., Founder & CEO

Housman Institute
73 Meadowbrook Road
Brookline, MA 02445

Phone: 617-823-8733
E-Mail: dkhousman@housmaninstitute.org

THURSDAY, JULY 20, 2023

4:00 P.M. - 5:00 P.M.

Sierra Bowling, M.Ed., Coach, Coordinator of Outreach & Development

Housman Institute
6598 Funston Road, SE
Winnabow, NC 28479

Phone: 910-231-0142
E-Mail: sbowling@housmaninstitute.org

Emily Stone, Manager of Curriculum & Professional Development

Housman Institute
651 Bennington Street
East Boston, MA 02128

Phone: 202-821-9901
E-Mail: estone@housmaninstitute.org

60. Early Identification And Referral Of Children With Special Needs Palma Ceia III

Do you suspect that one of your children might have a developmental delay or a special need? Do you know who to call for support? This session will describe the process of early identification and referral of children with developmental delays or specials needs in Florida.

Program Track: Special Needs and Inclusion

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Observing, Documents, Screening, and Assessing

Presenter:

Lisette Levy, Ph.D., Program Specialist

Florida Department of Education, Division of Early Learning
325 West Gaines Street
Tallahassee, FL 32399

Phone: 850-320-0661
E-Mail: lisette.levy@del.fldoe.org

61. Flamingo Literacy Micro-Credentials Palma Ceia IV

Join the University of Florida Lastinger Center to learn about this FREE statewide program for child care instructional personnel. The micro-credentials provide high-quality professional development through instruction in emergent literacy and intervention that engages Early Childhood Education professionals in online, on-demand learning.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

THURSDAY, JULY 20, 2023

4:00 P.M. - 5:00 P.M.

Presenters:

Jamie Harmon, *Academic Support Specialist*
University of Florida Lastinger Center for Learning
4928 Elon Cres
Lakeland, FL 33810

Phone: 301-752-3175
E-Mail: jamieharmon@coe.ufl.edu

Lucianna Grasso, *Learning Services Coordinator*
University of Florida Lastinger Center for Learning
618 SW 12th Street, Normal Hall
Gainesville, FL 32601

Phone: 352-870-6278
E-Mail: grasso.lm@coe.ufl.edu

62. Top 10 Violations And Ways To Stay Compliant

Esplanade I

The Florida Department of Children and Families, Office of Licensing will uncover the top ten licensing violations in Child Care Facilities throughout the state, and discuss the requirements surrounding those violations, as well as offer ways for providers to ensure compliance with these commonly cited standards.

Program Track: Health, Safety and Nutrition

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Hannah McGlothlin, *Policy Specialist*
Florida Department of Children and Families
2415 North Monroe Street, Suite 400, Room N216
Tallahassee, FL 32303

Phone: 850-717-4364
E-Mail: hannah.mcglathlin@myffamilies.com

63. The Professional Development Playbook

Garrison

The Professional Development Playbook will provide participants with a variety of options and formats of professional development to encourage staff who are short on time and motivation. Through a snapshot of Miami-Dade County's Professional Development journey, participants will better understand how to assess the needs of staff, and the different opportunities and options that can be implemented to be successful. Strategies include job-embedded professional development, communities of practice, and professional development needed to meet compliance, and promote learning. Learn how Miami-Dade County Head Start has motivated teachers to attend a variety of innovative professional development opportunities that are relevant, meaningful, and full of strategies ready to implement.

Program Track: Management and Leadership

Target Audience: Administrators, Directors, Training & Technical Staff

THURSDAY, JULY 20, 2023

4:00 P.M. - 5:00 P.M.

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Michelle Toral, *Head Start Manager*

Miami-Dade County CAHSD Head Start/Early Head Start
701 NW 1st Court, 9th Floor
Miami, FL 33136

Phone: 786-469-4676
E-Mail: michelle.toral@miamidade.gov

DeArdra Rolle, *Special Projects Administrator*

Miami-Dade County CAHSD Head Start/Early Head Start
701 NW 1st Court, 9th Floor
Miami, FL 33136

Phone: 786-469-4676
E-Mail: deardra.rolle@miamidade.gov

7:00 P.M. - 10:00 P.M.

**“COME ALIVE WITH MUSIC AND
KARAOKE/LIP SYNC PARTY”**

Bayshore II

An evening of music and fun...dancing and karaoke/lip sync. The event is co-sponsored with Lakeshore Learning Materials. Our DJ will provide music for dancing, and the Lakeshore staff will entertain you. Cash bar will be available. Soft drinks are complimentary.

CONCURRENT PRESENTATIONS

FRIDAY, JULY 21, 2023

8:30 A.M. - 10:00 A.M.

64. Why Science? How Science Can Drive High-Quality Teaching And Learning In Early Childhood

Bayshore II

Come play and learn with us as we explore together the joy and power of early science! In this session, you will develop an understanding of: how science aligns with theories of development; how science can improve classroom interactions between children and teachers; how science can support learning across domains (e.g., early math, language and literacy, social and emotional learning, executive functions, approaches to learning); and how science can strengthen relationships between schools and families by leveraging families' funds of knowledge.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Scientific Inquiry

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Cognition

Presenter:

Daryl Greenfield, Ph.D., Professor of Psychology and Pediatrics

Department of Psychology, University of Miami
5665 Ponce de Leon Boulevard, 340 Flipse Building
Coral Gables, FL 33143

Phone: 305-284-9181
E-Mail: dgreenfield@miami.edu

65. 2023 VPK Professional Development And Program Updates

Bayshore V

During this presentation, the Florida Department of Education, Division of Early Learning Voluntary Prekindergarten (VPK) team will share the latest updates and information pertaining to NEW and REVISED online and instructor-led professional development trainings. Participants will also receive information pertaining to initiatives and resources available to VPK providers, preschool directors, and instructors. Topics will include (Classroom Assessment Scoring System (CLASS®), the Florida's Assessment for Student Thinking (FAST) and Progress Monitoring.

Program Track: Management and Leadership

Target Audience: Administrators, Directors, Teachers: New and Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

FRIDAY, JULY 21, 2023

8:30 A.M. - 10:00 A.M.

Presenters:

Hope Colle, *Government Operations Consultant*

Florida Department of Education, Division of Early Learning-Voluntary Prekindergarten (VPK)

325 West Gaines Street, Suite 544

Tallahassee, FL 32301

Phone: 850-545-6394

E-Mail: hope.colle@del.fldoe.org

Amber Gibbens, *Program Specialist*

Florida Department of Education, Division of Early Learning-Voluntary Prekindergarten (VPK)

325 West Gaines Street, Suite 544

Tallahassee, FL 32399

Phone: 850-545-6934

E-Mail: amber.gibbens@del.fldoe.org

Kristen Craig, *Program Specialist*

Florida Department of Education, Division of Early Learning-Voluntary Prekindergarten (VPK)

325 West Gaines Street, Suite 544

Tallahassee, FL 32399

Phone: 850-545-6934

E-Mail: kristen.craig@del.fldoe.org

66. Concept Development: Bear's Birthday Party!

Bayshore VI

This presentation will focus on implementing effective strategies by providing interactive learning opportunities to understand how to empower your learning environment through conceptual thinking. We will deep dive into Instructional Support by examining the indicator Concept Development.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Direct Service Providers

Core Competencies: Teaching and Learning Environments and Interactions
Curriculum

CDA Standards: Safe, Healthy Learning Environment
Well-Run, Purposeful Program

Presenter:

Layla Cribb, *Director*

Florida Southern College

1040 Frank Lloyd Wright Way

Lakeland, FL 33801

Phone: 863-701-3238

E-Mail: lcribb@flsouthern.edu

67. Mindful Planning For Success

Bayshore VII

Many of us work very hard to create the best plan for our children/loved ones with special needs. Yet, we are unsatisfied with the results that we/they are receiving. This creates anxiety and thus, lack of fulfillment. When we plan mindfully, we set the intention for success from within. We act in a "co-creating" way for the best interest toward our end results. In this session, participants will have the opportunity to learn and apply mindfulness into planning for children with special needs.

FRIDAY, JULY 21, 2023

8:30 A.M. - 10:00 A.M.

Program Track: Special Needs and Inclusion

Target Audience: Administrators, Direct Service Providers, Directors, Family Support,
Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Pam Kissoondyal, *Family Engagement Coordinator*
Florida and Virgin Islands Deadblind Collaborative
3430 NW 60th Lane
Gainesville, FL 32653

Phone: 352-672-4598
E-Mail: pamsk@ufl.edu

68. Circle of Security - Classrooms

Palma Ceia II

Circle of Security Classrooms Approach is an evidence-based, attachment-centered approach designed to enhance teachers and child care professionals' ability to form secure relationships with the children they love and serve. Rather than learning techniques to manage children's behaviors, the Circle of Security Classroom Approach brings lasting change to early care professionals and the children in their care by developing relational capacities.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors, Family Support,
Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions

CDA Standards: Social and Emotional Development
Well-Run, Purposeful Program

HSELOF Domains: Social and Emotional Development

Presenter:

Connie Pierre-Antoine, *CEO/President of Genesis Family Enrichment Center*
Genesis Family Enrichment Center
305 NE 1st Street
Gainesville, FL 32601

Phone: 352-219-1620
E-Mail: info.genesisfec@gmail.com

FRIDAY, JULY 21, 2023

8:30 A.M. - 10:00 A.M.

69. Data Driven Decision Making

Palma Ceia III

In this presentation, we will explore the benefits of using data to guide program planning and setting goals, the different types of data that can be used, and how to create SMART goals. We will also discuss methods of collecting and analyzing data, how to use data to monitor progress, and adjust goals and strategies

Program Track: Management and Leadership

Target Audience: Administrators, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Angela Iudica, Head Start Consultant

Learning Genie, Inc.

5868 Owens Avenue, Suite 250

Carlsbad, CA 92008

Phone: 760-576-4822

E-Mail: angela.i@learning-genie.com

**70. Family Child Care Inclusion: Data Driven Support
For Family Child Care**

Esplanade I

Family Child Care is chronically under-researched and misunderstood. Since 2015 the number of providers has seen a 56% decrease, in spite of projects focused on recruitment and retention. We invite Early Learning Coalitions and other state support staff to join us to analyze recent data collected by the Florida Family Child Care Home Association, and explore how to use this information to improve systems and programs inclusion of family child care, and save this important choice for Florida's families.

Program Track: Management and Leadership

Target Audience: Administrators, Direct Service Providers, Directors, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Patricia Dischler, Co-Owner

Family Child Care Experts LLC

W5812 Waterstone Lane

New Lisbon, WI 53950

Phone: 608-588-5633

E-Mail: patricia@familychildcareexperts.com

FRIDAY, JULY 21, 2023

8:30 A.M. - 10:00 A.M.

Donna Fowler, Co-Owner
Family Child Care Experts LLC
12519 Hilltop Lane
Bowie, MD 20720

Phone: 202-870-6657
E-Mail: donna@familychildcareexperts.com

71. Self-Active Play As A Form Of Self Care

Esplanade II

Self-Active Play is a unique and enjoyable practice that benefits both the child and the adult. Play itself is a powerful tool for self-care. Play awakens creativity and promotes self-discovery as a way of strengthening healthy social-emotional growth and development. Play and reflection increase workforce-ready skills like creative thinking, open communication, and the capacity to engage with others effectively. In this session, participants will engage in solo and group play experiences using open-ended materials to reinforce developmentally appropriate practices and instill a sense of hope and optimism, as we all recover from the pandemic together.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Social and Emotional Development

HSELOF Domains: Social and Emotional Development

Presenter:

Juelie Perry, Speaker/Trainer
Inspire to Impact Consulting
5145 Sapphire Lane SW
Vero Beach, FL 32968-5887

Phone: 772-473-4994
E-Mail: inspiretoimpactconsulting@gmail.com

**72. CLASSroom Community: Developing Social Competence
In The Early Learning Environment**

Garrison

This session is designed to help early childhood educators understand the importance of helping children create and promote a positive learning environment using simple strategies. Prepare to deep dive into the Florida Early Learning and Developmental Standards and Classroom Assessment Scoring System tools to see the link between interactions and child outcomes; discuss the value of developing classroom community; and practice implementing strategies using real classroom situations.

Program Track: Child Growth and Development

Target Audience: Administrators, Directors, Teachers: New and Experienced, Training & Technical Staff

FRIDAY, JULY 21, 2023

8:30 A.M. - 10:00 A.M.

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Social and Emotional Development

HSELOF Domains: Social and Emotional Development

Presenters:

Krystal Collins, *Provider Services Specialist*
Early Learning Coalition of Orange County
7700 Southland Boulevard, Suite 100
Orlando, FL 32809

Phone: 407-516-2192
E-Mail: kcollins@elcoc.org

Cecile Hairston, *Provider Services Specialist*
Early Learning Coalition of Orange County
7700 Southland Boulevard, Suite 100
Orlando, FL 32809

Phone: 407-506-2192
E-Mail: chairston@elcoc.org

CONCURRENT PRESENTATIONS

FRIDAY, JULY 21, 2023

10:15 A.M. - 11:45 A.M.

73. It's A Sensory Rich World! Let's Get Out And Play!

Bayshore V

This session will share the importance of sensory play to promote healthy development for every child! The seven senses will be discussed and a wide variety of sensory play experiences in each domain will be given to help teachers build their sensory play toy box for their children to enjoy.

Program Track:	Child Growth and Development Special Needs and Inclusion
Target Audience:	Family Support, Teachers: New and Experienced
FELDS Domains:	Physical Development Approaches to Learning Social and Emotional Development
Core Competencies:	Health, Safety, and Nutrition Child Development and Learning Teaching and Learning Environments and Interactions
CDA Standards:	Physical and Intellectual Competence Social and Emotional Development Well-Run, Purposeful Program
HSELOF Domains:	Approaches to Learning Social and Emotional Development Perceptual, Motor, and Physical Development

Presenter:

Ingrid M. Kanics, *Occupational Therapist Registered/Licensed (OTR/L)*

Kanics Inclusive Design Services, LLC

www.inclusiveplaybydesign.com

Phone: 412-563-6474

E-Mail: imkanics@mindspring.com



Ingrid M. Kanics, OTR/L, is an Occupational Therapist who has worked for years helping communities create and run amazing places where all children can play together. She was senior consultant on the national advisory team for the Center for Creative Play, Pittsburgh, Pennsylvania. During that time, she worked with numerous communities and children's museums, helping them expand their understanding of Universal Design and the importance of Sensory Play in every child's development. Kanics continued this work as Therapy Director at Hattie Larlham, Mantua, Ohio, where she oversaw therapy and recreation programs for children of varying abilities. She now owns her own consulting business, focusing on creating great play spaces in communities. Kanics has presented at local, state, and national conferences on the topics play, sensory integration, and Universal Design. Conferences include the Association of Children's Museums, American

Occupational Therapy Association, Parents As Teachers, and National Association of the Education of the Young Child (NAEYC).

FRIDAY, JULY 21, 2023

10:15 A.M. - 11:45 A.M.

74. Teacher-Child Interactions: Co-Regulation As The Path To Self-Regulation

Bayshore VI

Review the research behind the Emotional, Cognitive, and Social Early Learning (ECSEL) approach and why responsive relationships are crucial for healthy child growth, development, mental health, and well-being. Educators need to lay the foundation of emotional intelligence for themselves first in order to support children through responsive interactions. Participate in the analysis of video vignettes that include examples of educators using co-regulation strategies to promote children's development of self-regulation. Learn new teaching strategies to foster co-regulation while promoting and supporting the development of self-regulation.

Program Track: Child Growth and Development

Target Audience: Administrators, Directors, Family Support, Teachers: New and Experienced

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Social and Emotional Development

HSELOF Domains: Social and Emotional Development

Presenters:

Donna Housman, Ph.D., Founder & CEO

Housman Institute
73 Meadowbrook Road
Brookline, MA 02445

Phone: 617-823-8733
E-Mail: dkhousman@housmaninstitute.org

Sierra Bowling, M.Ed., Coach, Coordinator of Outreach & Development

Housman Institute
6598 Funston Road, SE
Winnabow, NC 28479

Phone: 910-231-0142
E-Mail: sbowling@housmaninstitute.org

Emily Stone, Manager of Curriculum & Professional Development

Housman Institute
651 Bennington Street
East Boston, MA 02128

Phone: 202-821-9901
E-Mail: estone@housmaninstitute.org

75. "It's Not You, It's Me. It's Not Me, It's You. Maybe It Is Both Of Us."

Bayshore VII

When there is a goodness of fit between a child's temperament and the environment, there is a higher chance that the child will be successful. But what happens when we just don't get along? Not every child and teacher are a good fit, and one size does not fit all in early childhood. In this presentation, we will discuss the theory of goodness of fit, temperaments, and how to ensure every child and teacher can find a size that fits, and understand that in the end, it is both of us.

FRIDAY, JULY 21, 2023

10:15 A.M. - 11:45 A.M.

Program Track: Mental Health/Managing Behaviors
Target Audience: Directors, Teachers: New and Experienced, Training & Technical Staff
FELDS Domains: Social and Emotional Development
Core Competencies: Child Development and Learning
CDA Standards: Social and Emotional Development
HSELOF Domains: Social and Emotional Development

Presenter:

Bobbie Huard, *Child Assessment Coordinator*
Early Learning Coalition of Hillsborough County
1909 East New Orleans Avenue
Tampa, FL 33610

Phone: 813-431-6540
E-Mail: bhuard@elchc.org

76. Using Science To Enhance Literacy

Palma Ceia II

The presenters will share science activities related to measuring, texture, float/sink, the five senses, prediction, experimentation, and methods for integrating literacy. Experiments will be shared using everyday materials (e.g., oranges, water, cups, pencils, etc.). The presenters will also share how to adapt these activities for children with special needs and those who are gifted/talented.

Program Track: Developmentally Appropriate Curriculum
Target Audience: Teachers: New and Experienced
FELDS Domains: Scientific Inquiry
Core Competencies: Child Development and Learning
CDA Standards: Physical and Intellectual Competence
HSELOF Domains: Cognition

Presenters:

Audrey Henry, *Ph.D., Professor Emeritus*
Nova Southeastern University
10611 Paris Street
Cooper City, FL 33026

Phone: 954-437-4517
E-Mail: henrya@nova.edu

Dana Fredebaugh, *Ph.D., Associate Professor*
Nova Southeastern University
11000 SW 13th Street
Pembroke Pines, FL 33025

Phone: 954-262-8632
E-Mail: danaf@nova.edu

FRIDAY, JULY 21, 2023

10:15 A.M. - 11:45 A.M.

**77. Enhancing The Quality Of Our Programs: Putting Families
And Children First**

Palma Ceia III

This presentation will discuss the importance of program vision and goals to include the community they serve. The presenter will provide tools to write or revise vision and mission statements to enhance the quality of programs. Discussion will include the importance of collaborating with surrounding programs, pediatricians, health departments, and all agencies that work with children and the importance of taking care of our teachers and staff. Participants will leave feeling revived and motivated.

Program Track: Management and Leadership

Target Audience: Administrators, Direct Service Providers, Directors, Training & Technical Staff

Core Competencies: Building Family and Community Relationships
Professionalism

CDA Standards: Positive and Productive Relationships with Families
Professionalism

Presenter:

Vosie Miller, *Childcare Consultant*
Sugar Bear's Learning Center
21 Rockingham Lane
Palm Coast, FL 32164

Phone: 386-972-2471
E-Mail: vosie.miller@gmail.com

78. Leading The Way

Palma Ceia IV

After implementing The Business Coaching Project, a Florida Department of Education, Division of Early Learning initiative, the Early Learning Coalition of St. Lucie County developed a four-part leadership training series for early childhood directors and owners. Our focus was to help providers to set individual goals for their centers to enhance and support current operations. As a cohort, we also created a collaborative community of childcare advocates. Our vision for the future is to create a sense of community and collaboration amongst all childcare centers in our county.

Program Track: Management and Leadership

Target Audience: Administrators, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

FRIDAY, JULY 21, 2023

10:15 A.M. - 11:45 A.M.

Presenter:

Marief Broffman, *Quality Specialist*
Early Learning Coalition of St. Lucie County
5000 Dunn Road
Ft. Pierce, FL 83981

Phone: 772-595-6424, ext. 121
E-Mail: broffmanm01@elcslc.org

Jami Stoltz, *Quality Specialist*
Early Learning Coalition of St. Lucie County
5000 Dunn Road
Ft. Pierce, FL 83981

Phone: 772-595-6424, ext. 121
E-Mail: stoltzj01@elcslc.org

79. Saving Your Sanity The PBS Way

Esplanade I

This presentation will dive into Universal Positive Behavior Support (PBS) practices that can be used with adults, children, and families. Practitioners will explore ways to teach friendship skills, express emotions, and use positive descriptive feedback with adults and children from a cultural lens. Teachers experience day to day stress, and we will share ways to develop a problem-solving tool kit for stress reduction. In addition, practitioners will receive culturally responsive resources to share with families that will support children using and practicing positive behavior support skills in the home.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Social and Emotional Development

HSELOF Domains: Social and Emotional Development

Presenters:

Jennifer Kelly, *Facilitator of Learning and Development*
University of South Florida, Program-Wide Positive Behavior Support (PW-PBS)
13301 Bruce B. Downs Boulevard, MHC 2113A
Tampa, FL 33612
Phone: 813-974-1042
E-Mail: jenniferkell@usf.edu

Lisa Knight, *Facilitator of Learning and Development*
University of South Florida, Program-Wide Positive Behavior Support (PW-PBS)
13301 Bruce B. Downs Boulevard, MHC 2113A
Tampa, FL 33612
E-Mail: lmsmith8@usf.edu

80. Addressing The Unique Needs Of Learners With CVI

Esplanade II

Miami Lighthouse's Virginia A. Jacko CVI Collaborative Center is addressing the unique needs of children with Cortical Visual Impairment (CVI), the "leading cause of visual impairment in children in the United States and around the world" (National Eye Institute, 2021) through a cross-sector approach by providing the first collaboration between educators, school administrators, medical professionals, parents, researchers, and service providers responding exclusively to CVI. This presentation will provide insight into the steps taken to develop our CVI Collaborative Center model, the challenges that we have encountered, and the strategies we've used to create awareness and advocacy around CVI.

Program Track: Collaboration
Special Needs and Inclusion

Target Audience: Administrators, Direct Service Providers, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Health, Safety, and Nutrition

CDA Standards: Safe, Healthy Learning Environment

Presenters:

Francesca Crozier-Fitzgerald, CVI Collaborative Center, Director, TVI

Miami Lighthouse for the Blind and Visually Impaired
601 SW 8th Avenue
Miami, FL 33130

Phone: 786-636-6498
E-Mail: FCrozier-Fitzgerald@MiamiLighthouse.org

Tania Perez, CVI Collaborative Center, Associate Director

Miami Lighthouse for the Blind and Visually Impaired
601 SW 8th Avenue
Miami, FL 33130

Phone: 786-636-6509
E-Mail: tperez@MiamiLighthouse.org

81. Bouncing Babies To The Beat

Garrison

There is much more behind a baby naturally bouncing their bodies. Come learn why when a baby bounces, there is a connection to balance, language, and math. It all begins there with finding and keeping a steady beat.

Program Track: Child Growth and Development
Infant and Toddler

Target Audience: Teachers: New and Experienced

FRIDAY, JULY 21, 2023

10:15 A.M. - 11:45 A.M.

FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development
Language and Literacy
Mathematical Thinking
Scientific Inquiry
Social Studies
Creative Expression Through the Arts

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor, and Physical Development

Presenter:

Maryann Harman
Music with Mar.
149 Garland Circle
Palm Harbor, FL 34683

Phone: 727-781-4627
E-Mail: mar@musicwithmar.com

FRIDAY, JULY 21, 2023

12:00 NOON – 1:30 P.M.

CLOSING GENERAL SESSION

Bayshore II

Presiding:

Ted Granger
One Goal Summer Conference
Tallahassee, Florida

Topic:

You Are Essential

Those of us who have worked with children and their families for years have always known deep down that while, our work is often hard and unrecognized by others, it is important. I hope that I will kindle a new awareness of your strength and value to society and all whose lives you touch. I hope to leave you with a renewed sense of self-worth.

Keynote Speaker:

Pamela C. Phelps, Ph.D.
Owner/Director of The Creative Pre-School
Vice Chair, The Creative Center for Childhood Research &
Training, Inc.
Tallahassee, Florida



Dr. Pamela C. Phelps has over 50 years' experience working with young children and their families. For nine years she taught kindergarten and first grade in the public schools of Wakulla and Leon Counties in the state of Florida. For the past forty-nine years, she has been the Owner/Director of the Creative Pre-School, providing care for children, ages two months through Kindergarten. Creative has been chosen as a national and state model for the inclusion of young children with disabilities; continuously nationally accredited since 1989; and "A Gold Seal" program in the state of Florida. It is also the home of The Creative Pre-School Model Program Curriculum: Beyond Centers and Circle Time®. Dr. Phelps

is the Vice-President of The Creative Center for Childhood Research and Training, a non-profit corporation, providing training and program consultation for adults working with young children. CCCRT conducts and supports research, makes presentations to professional and non-professional groups on a variety of subjects concerning young children and their families, and is a major sponsor of the One Goal: Building The Future Together "Putting Families and Children First" Conference. She is an international consultant on early childhood education to the Republic of Indonesia and has conducted multiple national symposiums and workshops in that country and the Caribbean. Dr. Phelps is active in local, state, and national professional organizations. She works as an advocate for young children and their families on both the state and national levels. Dr. Phelps is a past chair of the State of Florida's Coordinating Council for Early Childhood Services appointed by the Commissioner of Education for the State of Florida and a past member of The Florida Interagency Council for Infants and Toddlers. She has published articles in professional early childhood and special education journals; directed research in early childhood settings; and regularly conducts workshops for educators and parents on play and play environments, behavior management, and numerous other topics related to young children. Dr. Phelps has received numerous awards and recognitions.

2023 SUMMER CONFERENCE
ONE GOAL: BUILDING THE FUTURE TOGETHER
“PUTTING FAMILIES AND CHILDREN FIRST”

COMMERCIAL EXHIBITORS

Becker’s School Supplies

Steven Slaughter
1500 Melrose Highway
Pennsauken, NJ 08110
561-815-3650
julius.slaughter.cjbinc.com

Family Child Care Experts

Patricia Dischler, Donna Fowler
W5812 Waterstone Lane
New Lisbon, WI 53950
608-588-5633
patricia@familychildcareexperts.com

Central Florida Institute of Training

Sabrena Smith, Thomas Smith
P.O. Box 20127
Bradenton, FL 34204
407-891-0956
cda@cfitinc.com

Fun Science Materials

Andrea Alexander
170 Lindbergh Drive
Atlanta, GA 30305
404-579-8030
funscience@mindspring.com

Child’s Play, Inc.

Joe Gardner, Julie Gaudette
250 Minot Avenue
Auburn, WE 04210
800-472-0099
joe@childsplayusa.com

Funnydaffer Early Childhood Curriculum

Joanne Rein
10417 Mount Dora Street
New Port Richey, FL 34655
727-389-5236
joanne@funnydaffer.com

Copernicus Educational Products

Chase Stone
8194 County Road 109, RR#3
Arthur, ON Canada NG1A0
519-848-3664
Chase@copernicused.com

HATCH Early Learning

Paloma Panesi, Beth Petrosian
6522 NW 80th Drive
Parkland, FL 33067
202-531-0213
ppanesi@hatchearlylearning.com

Discount School Supply

Renee Majors
20 Ryan Ranch, #200
Monterey, CA 93940
863-333-2511
rmajors@discountschoolsupply.com

Housman Institute

Sierra Bowling, Emily Stone
6598 Funston Road SE
Winnabow, NC 28479
910-231-0142
sbowling@housmaninstitute.org

Innovative Healthcare Solutions

Tyler Hess
707 Pony Ghost Trail
Blue Ridge, GA 30513
248-505-2317
jim@IHCsolutionsusa.com

Kaplan Early Learning Company

Tony Boloutchi, Nick Evens, Jamilet Diaz
Post Office Box 609
Lewisville, NC 27023-0609
800-334-2014
tboloutchi@kaplanco.com

KneoWorld, Inc.

Louis Diggs
1412 Broadway 21st Floor
New York, NY 10018
800-213-7456
hhou@knwoworld.com

Lakeshore Learning Materials

Tony Chaidez, Erik Zupal, Shannon Ayers,
Keith Fine, Jonathan Dills
2695 East Dominguez Street
Carson, CA 90895
800-421-5354
www.lakeshorelearning.com

Lastinger Center for Learning

Lucianna Grasso, Jamie Harmon
550 SW 2nd Avenue, Suite 100
Gainesville, FL 32601
352-870-6278
grasso.lm@coe.ufl.edu

Learning Beyond Paper, Inc.

Laura Delgado, Elizabeth Fields
580 Village Boulevard, Suite 380
West Palm Beach, FL 33409
773-412-2819
cmuller@learningbeyondpaper.com

Learning Genie, Inc.

Angela Iudica
159 Silver Maple Road
Groveland, FL 34736
954-488-3063
angela.l@learning-genie.com

LENA

Joanna Airall, Jodi Whiteman
361 Centennial Parkway, #100
Louisville, CO 80027
303-441-9081
joannaairall@lena.org

MarcoPolo Learning, Inc.

Justin Hsu, Rae Cao, Megan Folts
115 Broadway, 5th Floor
New York, NY 10006
646-764-3222
justin@marcopololearning.com

Teaching Strategies, LLC

Paolo Risco, Taylor Thomas,
4500 East West Highway, Suite 300
Bethesda, MD 20814
571-919-1278
paolo.r@teachingstrategies.com

Teachstone, Inc.

Sedra Spano, Amy Marciniak,
Lawonda Roman, Gina Gates
675 Peter Jefferson Parkway, Suite 350
Charlottesville, VA 22911
877-401-8007
gina.gates@teachstone.com

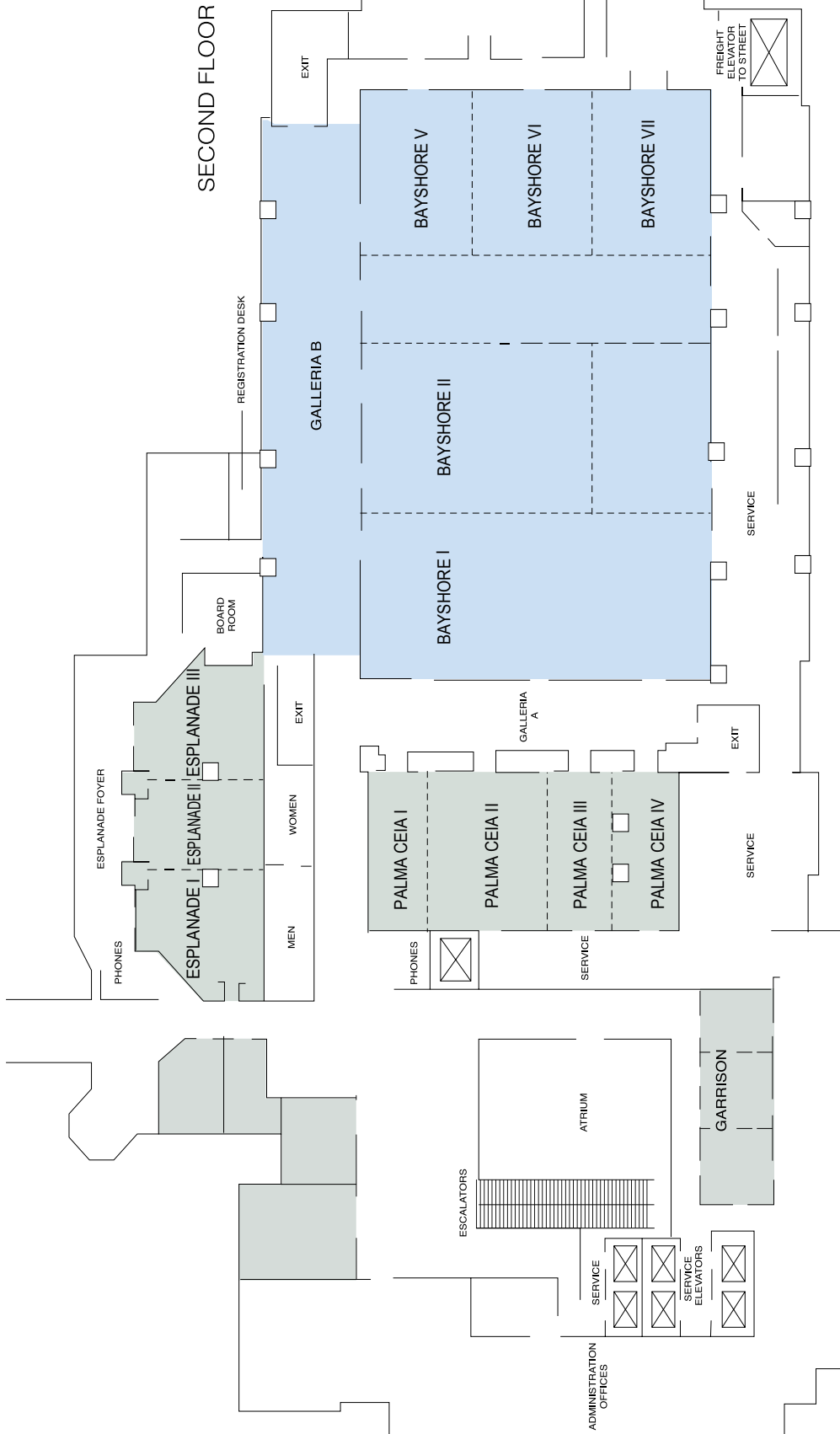
The Discovery Source

David Scahill, Denise Scahill,
Sandy Ampudia, Jeanne Hughes
1574 Parkview Drive
Vista, CA 92081
760-212-3358
ds@thediscoverysource.com

PROGRAM PRESENTERS

PRESENTER	DESCRIPTION #	PRESENTER	DESCRIPTION #
Adinolfi, Suzanne	57	Harper, Mary	25
Airall, Joanna	6	Harrell, Tracie	50
Ampudia, Sandra	3,18	Harvey, Daphine	51
Ash, Deára	34	Henry, Audrey	33,76
Ault, Melissa	8	Housman, Donna	38,59,74
Balzano, Gabrielle	58	Huard, Bobbie	75
Bazin, Natacha	10	Humphrey, Shermaine	20,40
Bernath, Penny	37	Iudica, Angela	19,69
Biles, Jennifer	53	Jackson, Natalie	5
Bowling, Sierra	38,59,74	Jacobs, Alexis	50
Broffman, Mariel	78	Jefferson, Jenel	8
Cadigan, Maria	15	Jones, Ariel	12
Campbell, Cindy	29	Kalifeh, Phyllis	24
Cao, Jennifer	11	Kanics, Ingrid M.	21,73
Chamberlain, Kaitlin	41	Kelly, Jennifer	79
Church, Naomi	9	Kissoondyal, Pam	7,17,67
Colle, Hope	65	Knight, Lisa	79
Collins, Krystal	40,72	Krosky, Cynthia	4,13,47
Craig, Kristen	65	Lara, Gabi	24
Cribb, Layla	66	Levy, Lisette	16,32,60
Crozier-Fitzgerald, Francesca	80	Lloyd, Aline	50
Dashoush, Nermeen	56	Marinkovich, Louis	55
Davis, Dinah	29	Martinez, Hely	5
Delgado, Laura	48	Mathis, Marie	15
Dischler, Patricia	28,70	McGlothlin, Hannah	29,62
Dong, Amanda	23	McLane Amy	53
Duque, Karen	49	McTier, Devon S.	39
Everett, Anne	52	Menchion, Talli	15
Fiotte, Laure	46	Miller, Cari	24
Folts, Megan	56	Miller, Vosie	77
Fowler, Donna	28,70	Minick, Wanda	24
Fredebaugh, Dana	33,76	Mitchell, Angela	6
Gary, Andrea	24	Mohl, Ron	42
Gibbens, Amber	65	Molinario, Karen	11
Gilliland, Melissa	22	Morales, Irma	23
Gonzalez, Linda	45	Moshman, Rachael	54
Gonzalez, Rebecca M.	11	Perez, Tania	80
Gonzalez-Mora, Ana	2	Perry, Juelie	71
Graham, Chanel	45	Pesek, Whitney	1
Granger, Ted	24	Phelps, Pamela	14
Grant, Martha	34,46	Pierre-Antoine, Connie	68
Grant, Molly	24	Register, Janie	31
Grasso, Lucianna	61	Reynolds, Hue T.	24
Greenfield, Daryl	64	Rolle, DeArdra	63
Hairston, Cecile	20,40,72	Rose, Marisol P.	36
Harman, Maryann	30,81	Russie, Carrie	32
Harmon, Jamie	61	Scahill, David	18

PRESENTER	DESCRIPTION #
Schladant, Michelle	58
Sheffield, Danyelle	41
Shields, Jennifer	24
Singer, Kimberly	26
Smeltzer, Erin	24
Smith, Sabrena	43
Solano, Dixie	50
Sotelo-Blanco, Karla	2,55
Spelman, Milaura	44
Stoltz, Jami	78
Stone, Emily	38,59,74
Toral, Michelle	63
Torres, Shayna	35
von der Embse, Meghan	27
Watson, Michelle	24
Williams, Alisha	12
Winneker, Anna	27
Woods, Patrice	6





Save The Date

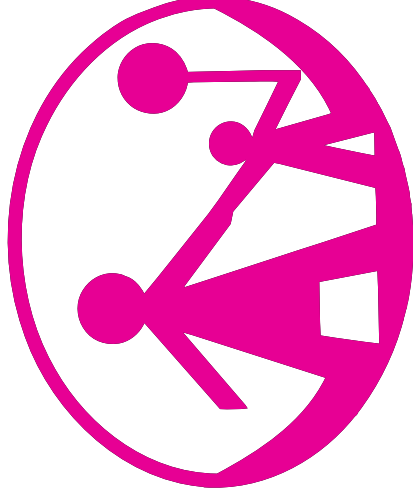
One Goal Summer Conference

July 17-19, 2024

*Hilton Tampa Downtown
Tampa, Florida*



2023 Summer Conference
ONE GOAL: BUILDING THE FUTURE TOGETHER
“PUTTING FAMILIES AND CHILDREN FIRST”



Certificate of Attendance

July 19-21, 2023
Hilton Tampa Downtown
Tampa, Florida

Pamela C. Phelps